

# Appendix F

## Draft EIR Public Meeting Transcripts



PACIFIC GAS & ELECTRIC COMPANY  
TOPOCK COMPRESSOR STATION  
SOIL INVESTIGATION PROJECT  
DRAFT ENVIRONMENTAL IMPACT REPORT (EIR)  
PUBLIC MEETING

REPORTER'S TRANSCRIPT OF MEETING

Tuesday, July 22, 2014

6:31 p.m. to 7:16 p.m.

Needles Senior Citizens Center  
1699 Bailey Avenue  
Needles, California

REPORTED BY: JULIETTE L. VIDAURRI CCR, RPR  
AZ CR #50359/CA CSR #11081/NV CCR #748

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A P P E A R A N C E S

FOR THE CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY  
DEPARTMENT OF TOXIC SUBSTANCES CONTROL  
5796 Corporate Avenue  
Cypress, California 90630

Jose Marcos, Soil Project Manager  
Karen Baker, Branch Chief  
Aron Yue, Lead Project Manager  
Christopher Guerre, Project Geologist  
John Meerscheidt, Senior Environmental Planner  
Yolanda Garza and Stacey Lear, Tribal and Community  
Outreach

Joan Isaacson, Emily Michaelson & Greg Parks,  
Consultants for DTSC  
Bobbette Biddulph, Shannon Stewart, Monica Strauss &  
Teresa Wilkinson, Consultants for DTSC

1	SPEAKERS:	PAGE
2	Joan Isaacson	4
3	Jose Marcos	8
4	Bobbette Biddulph	16
5	Joan Isaacson	26
6	Nora McDowell	29
7	Joan Isaacson	31
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
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P R O C E E D I N G S

MS. ISAACSON: Well, good evening and thank you all for being here.

This meeting is focusing on the Draft Environmental Impact Report for the Topock Soil Investigation Project.

And the Draft Environmental Impact or the Draft EIR for shorthand is out for public review and that is the reason why the State Department of Toxic Substances Control is conducting these public meetings. They are being conducted in conjunction with the Public Review Process.

The Public Review Process -- uh, the public review period is from July 7th to August 21st, 2014. So these are important dates to remember for submitting comments on the Draft EIR.

This meeting is being conducted, as I said, by the State Department of Toxic Substances Control, and DTSC is the state agency that's responsible for the investigation and the cleanup of sites contaminated with hazardous substances, and DTSC is the lead agency for preparation of the Draft EIR for the project.

The meeting format for tonight, as you all have experienced, started with the open house where we had different stations set up and project team members available

1 to talk to you about the project and answer questions that  
2 you have, and now we are transitioning to the public hearing  
3 portion of the meeting.

4 We will have presentations on the EIR, the process  
5 for submitting public comments, as well as presentations  
6 about the Soil Investigation Project itself.

7 After the presentations, we will have the verbal  
8 comment period. The purpose of the public hearing, again,  
9 is to present and give you important information about the  
10 projects, the EIR, and also importantly to give you  
11 information about how you provide comments during the Public  
12 Review Process.

13 All of the comments that DTSC receives on the  
14 Draft EIR are going to be responded to in the Final EIR  
15 document.

16 There are different ways that you can provide  
17 comments on the Draft EIR. You can provide verbal comments  
18 here today, and after the presentations we will take verbal  
19 comments, and the way to do that is to fill out a speaker  
20 card, and, um, they look like this. They're blue.

21 And if you wanted to speak and -- uh, you need to  
22 still turn in your speaker card, you can turn it in to  
23 Stacey over there who is in the green sweater.

24 We'll take speakers in the order that we receive  
25 the cards; and when it's your turn -- when it's your turn to

1 speak -- Is that better?

2 We are going to turn up the volume a bit.

3 Well, maybe this is better. I'm sorry about that.

4 MS. BIDDULPH: Start over, Joan.

5 MS. ISAACSON: When -- Uh, for the verbal  
6 comment period, when it's your turn, we ask that you state  
7 your name and spell your name out. We have a court reporter  
8 who is going to be recording all of the verbal comments, and  
9 so it will help her too for you to spell your name out for  
10 the transcript.

11 And we're asking too that you keep your comments  
12 to five minutes or less just so we make sure that everyone  
13 has a chance to provide comments for this evening.

14 If you would rather write your comments down on  
15 the speaker card and have me read them out loud, I can do  
16 that. And if another -- another option for you to provide  
17 verbal comment is we have a second court reporter back  
18 around that way in the reception area. There she is.

19 And so at any time during this public hearing you  
20 can go back and sit down and give your comments and she'll  
21 type them in and provide a transcription that will go into  
22 the Draft EIR comment record.

23 You can also provide written comments. We have  
24 comment forms that are the full sheet. You can fill out the  
25 comment form here this evening and turn it in or you can

1 take it home and fill it out later and mail it in. You can  
2 send it by e-mail. You can fax it. All the information  
3 about how to send it in to DTSC is provided at the bottom of  
4 the form.

5 And note too you can send in a letter or a  
6 postcard. You can send -- you can write down comments on  
7 anything and mail them in to DTSC during the comment period,  
8 and they will be taken into the public record for the Draft  
9 EIR.

10 Here's the address for where to submit written  
11 comments. Again, all this information with the address is  
12 provided on the bottom of the comment form; and, again,  
13 please note that all comments need to be submitted or at  
14 least postmarked by August 21st in order for them to be  
15 responded to in the Final EIR document.

16 I want to make some introductions of the project  
17 team. We have various members of the project team that's  
18 working on identifying the components of the soil study, the  
19 EIR, as well as the public involvement team.

20 So project team members, if you can raise your  
21 hands so we can see where you're at.

22 So we have Karen Baker. She's the DTSC Branch  
23 Chief. Aaron Yue is back here as well. He's the Lead  
24 Project Manager. Jose Marcos up here. He's the Project  
25 Manager. Christopher Guerre is in the back too. He's the

1 Senior Geologist -- Project Geologist. John Meerscheidt,  
2 the DTSC Senior Environmental Planner.

3 And then from the Tribal Community Outreach Group  
4 we have Yolanda Garza. Many of you know her. And Stacey  
5 Lear is here as well.

6 From the consultant team that is working with DTSC  
7 on the projects we have Bobbette Biddulph, Shannon Stewart,  
8 Monica Strauss, and Teresa Wilkinson, and then also on the  
9 consultant side on the helping out with the public  
10 involvement is Emily Michaelson and Greg Parks, who you met  
11 at the reception table, and I'm Joan Isaacson.

12 We're going to hear presentations from two of the  
13 project team members. We'll first hear from Jose, who's  
14 going to give you some information about the Soil  
15 Investigation Project, some background on why it needs to be  
16 done and what it includes, and then Bobbette's going to talk  
17 about the Draft EIR document itself.

18 MR. MARCOS: Hello. Hi. Good evening  
19 everyone. I'm Jose Marcos. I'm from the California  
20 Department of Toxic Substances Control. And about a year  
21 and a half ago, well, we came here to Needles to -- to meet  
22 with you to let you know that we were developing a Draft EIR  
23 for the Soil Investigation Project for the PG&E Topock  
24 Compressor Station, and we're meeting with you tonight to  
25 let you know that we finally have a Draft EIR, and we

1 welcome your comments on this Draft EIR.

2 So as Joan indicated, I'll give you a brief  
3 presentation about the soil investigation activities, and  
4 Bobbette will later on talk about the CEQA process.

5 The PG&E Topock Compressor Station shown here as  
6 the yellow diamond is located approximately 12 miles  
7 southeast of the City of Needles, and it is important to  
8 note that this area has cultural and spiritual significance  
9 to the Native American people.

10 The PG&E property -- this is zoomed in -- it's  
11 circled in the -- or outlined in the red border here -- is  
12 surrounded by -- by federal lands, including lands that are  
13 managed by the U.S. Fish and Wildlife Service and also the  
14 Bureau of Land Management.

15 Also just to orient people, it is south of  
16 Interstate 40, which is right here, and it's in close  
17 proximity to the Colorado River. Right here.

18 This is a photo of the compressor station. And  
19 the PG&E property is approximately 66 acres in size, and  
20 PG&E operated this since 1951, and it's primarily used to  
21 compress natural gas for delivery to the service areas in  
22 Central and Northern California.

23 The PG&E Topock project as a whole can be  
24 separated into two portions. There's the groundwater remedy  
25 portion of the project and there's the soil investigation

1 portion of the project.

2 We just want to emphasize that this Draft EIR is  
3 only for the soil investigation portion of the project.

4 These are the activities that are evaluated in the  
5 EIR. These are the proposed soil activities. These include  
6 soil sampling activities, potential bench scale and pilot  
7 studies, geotechnical evaluations, and plant and biota  
8 sampling.

9 It's important to note that the last three items  
10 may or may not be proposed. It all depends on the outcome  
11 of the first item, the soil sampling activities.

12 This is a picture of a drill rig at the compressor  
13 station, and the soil sampling activities will use different  
14 equipment -- different types of equipment, including drill  
15 rigs like this one on the picture, to collect soil samples  
16 that will be tested to determine if the soil is contaminated  
17 or not.

18 So let's talk about the -- the first item, soil  
19 sampling activities. The soil sampling activities that are  
20 evaluated in the Draft EIR are mainly driven by the draft  
21 soil investigation work plan, which was prepared by PG&E,  
22 and the -- essentially the essence of that investigation is  
23 to collect soil samples to determine, um, if and where a  
24 soil contamination is present at the PG&E compressor  
25 station.

1           The objectives of the soil sampling include  
2 testing the soil to determine the nature and extent of the  
3 soil contamination, determining the risk posed by any soil  
4 contamination, determine if the soil contamination has  
5 potential to threaten groundwater, and, finally, to collect  
6 data to support evaluation of potential cleanup  
7 alternatives.

8           The proposed soil investigation will evaluate the  
9 following general areas: There are areas in -- outside and  
10 inside the compressor station and as well as the perimeter  
11 area immediately surrounding the compressor station and also  
12 the storm drain system.

13           This figure shows the soil investigation project  
14 area. I don't know if you can see that clearly, but there  
15 are some shaded areas here. Um, this shaded area here  
16 shaded in black is a compressor station. We will zoom into  
17 that later to see more detail.

18           The red shaded areas here are the proposed  
19 investigation areas that are located outside of the  
20 compressor station, and the black shaded areas here, here,  
21 as well as the compressor station are the staging --  
22 proposed staging areas where materials and equipment that  
23 will be used during the investigation, that's where they  
24 will be stored.

25           So let's talk about some of the areas that are

1 proposed to be investigated outside of the compressor  
2 station.

3           These photos are examples of those areas. The top  
4 photo was taken from inside the compressor station, and it  
5 shows the fence line right here, and it shows adjacent Bat  
6 Cave Wash.

7           The bottom photo was taken from within Bat Cave  
8 Wash and was taken looking upstream.

9           So one of the investigation areas or proposed to  
10 be investigated in the soil investigation work plan is Bat  
11 Cave Wash, which is located adjacent to the station here and  
12 runs all the way up to here.

13           Historic records have shown that -- have indicated  
14 that historic PG&E operations have released chemicals into  
15 the adjacent Bat Cave Wash. That's why this is one of the  
16 proposed investigation areas.

17           Examples of other investigation areas include  
18 debris ravine here to the south, the east ravine here, and  
19 also a railroad debris area. So those are examples of areas  
20 outside of the compressor station.

21           So this is a zoomed-in figure showing the inside  
22 of the compressor station. The green and purple shaded  
23 areas are the proposed soil investigation areas.

24           Um, the boundaries of the fence line of the  
25 compressor station is in black, and these photos on the side

1 are examples of the investigation areas. The photo here at  
2 the top is a -- is a cooling tower. There are two of them.  
3 This one is the northern cooling tower located here.  
4 There's another one here.

5 And another example of a investigation area is  
6 shown in the bottom photo, which is a hazardous waste  
7 storage area, which is located here.

8 There are other investigation areas within the  
9 compressor station. Um, examples including burn area in the  
10 septic system here, acid tanks, and the -- the industrial  
11 floor drains.

12 So this is the same figure that we looked at -- we  
13 were looking at earlier, but this one shows examples of the  
14 perimeter area and the storm drains.

15 The storm drains are the blue lines which extend  
16 from inside of the compressor station going outside. So  
17 there's two -- there are two here, and they are actually  
18 circled in red here on the photo.

19 And the perimeter areas, the area immediately  
20 surrounding the compressor station, and it's pretty much the  
21 fence line from the top of the compressor station to the  
22 bottom of the adjacent slope.

23 Now, try to remember this photo because this photo  
24 shows that there are some very steep hillsides and slopes  
25 around the compressor station, and we will go back to this

1 when we talk about proposed geotechnical evaluations.

2 So we talk about the first -- the first item. And  
3 as I indicated earlier, the next three items may or may not  
4 be proposed. It all depends on what we find out from the  
5 first item.

6 So let's talk very briefly about the next three  
7 items. So the focus of the soil investigation activities is  
8 to test the soil to determine if -- if and where soil  
9 contamination exists. And depending on that outcome, if we  
10 determine that later on we need to do some sort of cleanup,  
11 bench scale tests and pilot studies may be proposed. These  
12 are tests that will help us evaluate a range of alternatives  
13 that will be feasible to use at the site.

14 So bench scale tests are essentially, um,  
15 essentially involve taking known contaminated soil, taking  
16 it to the lab, and trying to figure out what tests or what  
17 cleanup methods would work. So you take the contaminated  
18 soil to the lab, and you run a series of tests to see what  
19 cleanup method will work.

20 While the pilot studies, they do essentially the  
21 same thing except testing is done in the field at or near  
22 the original location of the soil contamination.

23 Examples of potential bench scale and pilot  
24 studies that may be performed include soil washing, soil  
25 flushing, and fixation.

1                   Geotechnical evaluation. So if you remember from  
2 a few slides back there was a photo that showed a really  
3 steep slope next to the compressor station. There may be a  
4 need, um, later on to do geotechnical evaluations to  
5 determine if project activities can be performed at or near  
6 these slopes.

7                   So what the geotechnical evaluation will do is  
8 essentially evaluate the strength and stability of the  
9 slope. This would be very similar to what you would do if  
10 you were building a house at or near a slope. You would  
11 have someone come in and evaluate if you can build your  
12 house at or near that slope.

13                   Potential plant -- plant sampling. After all the  
14 data is gathered from the soil -- soil investigation  
15 activities, we'll run a risk assessment to determine the  
16 risk to human health and the environment. And depending on  
17 the results of that risk assessment, a proposal might be  
18 made to perform some plant sampling to validate the results  
19 of that risk assessment.

20                   And, finally, we wanted to show you a time line of  
21 the project. We are in the EIR stage circled in red here,  
22 and hopefully we can or DTSC can make a decision on the  
23 Draft EIR as well as the draft work plan by the end of the  
24 year.

25                   And with that, I'm going to turn it over to

1 Bobbette.

2 MS. BIDDULPH: Great. Well, thank you, Jose.  
3 Um, Jose has given a really great description of the project  
4 that's being considered by DTSC, the Soil Investigation  
5 Project.

6 And what I'd like to do now is turn to a  
7 description of the California Environmental Quality Act,  
8 which is the law that governs the preparation of this  
9 environmental analysis, as well as present the findings in a  
10 really abbreviated form, a summary of the findings of that  
11 Draft Environmental Analysis that we prepared.

12 So firstly what I'd like to do is touch on three  
13 really important elements of the California Environmental  
14 Quality Act. The first is -- is disclosure. It's really at  
15 the heart of CEQA. The purpose of CEQA is to help disclose  
16 and provide information about the environmental effects --  
17 the potential environmental effects of a proposed project.

18 So all the technical reports that have been  
19 prepared by PG&E and DTSC might show how the project could  
20 be implemented.

21 But what the role of the CEQA document is to also  
22 consider all of the other environmental effects, and what  
23 that really leads to is this idea of CEQA being a  
24 decision-making tool, the second bubble up on this graphic.

25 And it's really important to note that in

1 consideration of that -- that purpose is that the CEQA and  
2 the EIR doesn't make a decision on the project. It doesn't  
3 recommend anything about the project, but what it does do is  
4 provide that information to the decision-makers at DTSC to  
5 help them evaluate whether or not to approve and move  
6 forward with the project and what those overall consequences  
7 might be.

8           And another very important element of the  
9 requirements of CEQA is for mitigation, and what -- what  
10 mitigation is -- is identified -- the CEQA process  
11 identifies significant environmental effects that the  
12 project might cause. Then -- then the lead agency works to  
13 identify feasible mitigation measures, and those are ways to  
14 reduce or avoid those environmental effects.

15           Now, this graphic here is a -- is a process chart.  
16 It just kinds of shows a graphic representation of our  
17 processes. There's a board at the back as well.

18           As Jose mentioned, we were with you about a year  
19 and a half ago where we had a Public Scoping Meeting after  
20 our issuance of a Notice of Preparation of this  
21 environmental process of the EIR, and it's -- we've taken  
22 that time, that year and a half, to complete the analysis  
23 for the Draft EIR and to also consider the input we got from  
24 you and others during that scoping process.

25           So here's where we are now. Release of the Draft

1 EIR and at one of our two public meetings on that draft  
2 document, and I think an important thing to note is that  
3 this -- the real purpose of this meeting and the meeting  
4 that we're going to have tomorrow night is to get those  
5 comments.

6 And as Joan mentioned, it's a requirement of the  
7 CEQA process for us to actually respond to all of those  
8 comments.

9 So this document that is currently available for  
10 public review is truly a draft document, and then we will  
11 look at those comments that we received from agencies and  
12 the public alike and consider whether or not changes to that  
13 draft document need to be made.

14 So that Final EIR that we're hoping to be  
15 completed in the winter of this year will include those --  
16 that analysis, as it might be revised based upon your  
17 comments, as well as the comments copied verbatim so that  
18 you can see all of the comments that were made on the draft  
19 document, and then our and DTSC's overall responses to those  
20 comments that were made.

21 So moving now to try to give just a brief overview  
22 of the EIR and kind of a road map for you. This is going to  
23 be very abbreviated. I would really encourage all of you to  
24 take a look at that document perhaps after this meeting, if  
25 you haven't had a chance to yet, and look at the contents on

1 your own and really consider those contents.

2 The summary in that document is something that  
3 would be very helpful to you. There's a table of the -- a  
4 summarized table of the identified impacts as well as  
5 mitigation measures that are recommended for implementation.

6 The EIR also includes an introduction that  
7 provides much more detail on CEQA and the purpose of CEQA  
8 and how it's implemented, as well as a pretty detailed  
9 project description that describes in more detail some of  
10 the elements that -- all of the elements that Jose  
11 described.

12 And then the real heart of the EIR is the  
13 environmental analysis. That's actually broken down by  
14 topical sections. So there's a separate analysis for each  
15 of the environmental topics as well two additional important  
16 elements are:

17 Firstly, the cumulative analysis, which is an  
18 analysis that looks not only at the effects of the proposed  
19 project if it were to be implemented, but then also  
20 considers what would be the additive effects if other  
21 projects that are being contemplated in the -- in the region  
22 or locality were being implemented at the same time. So in  
23 this way we -- we try to avoid the potential oversight of  
24 impacts that might be compounded by those different projects  
25 happening or occurring at the same time.

1           And then lastly there is a section in the EIR that  
2 also looks at potential alternatives to the project, and  
3 those alternatives are intended to look at different ways to  
4 meet the objectives of the project but maybe reduce some of  
5 the impacts that we've identified. We'll go through that  
6 exercise to really exhaust whether or not we've contemplated  
7 all of the different ways to meet the objectives of the  
8 project.

9           So I'm going to talk a little bit now about, you  
10 know, we used this term in CEQA significant impacts, and I'm  
11 going to talk a little bit about how that's defined.

12           CEQA actually defines it very specifically here.  
13 It's a substantial, or potentially substantial, adverse  
14 change in any of the physical conditions within the area  
15 affected by the project, including land, air, water,  
16 minerals, flora, fauna, ambient noise, and objects of  
17 historic or aesthetic significance.

18           Uh, so that's a specific but pretty also broad  
19 definition of what a significant environmental affect is.  
20 But what I wanted to note is that the EIR in each of the  
21 topical sections also provides thresholds of significance.  
22 So those are very specific to the resource agents or the  
23 resource topic involved.

24           And how we develop those thresholds is really  
25 through input from agencies and specific regulations that

1 govern that resource area or technical experts that are  
2 specifically, you know, schooled and trained in that  
3 environmental resource area.

4 For instance, a great example is our air quality  
5 analysis uses thresholds that are established by the Mohave  
6 Desert Air Quality Management District. So there's  
7 consistency across that Air District about how we rate these  
8 impacts.

9 And then CEQA basically says that if you exceed  
10 one of these thresholds, then you need to identify  
11 potentially significant -- or excuse me -- mitigation  
12 measures to reduce, um, to reduce those impacts to a less  
13 than significant level.

14 But I do want to note that there also are  
15 circumstances where, uh, where we've exhausted thinking  
16 about how we could implement the project, and -- and we're  
17 not able to identify enough mitigation measures to reduce an  
18 impact below level of significance, and we actually have a  
19 few of those cases in this situation.

20 And when that occurs the -- the requirement is to  
21 identify that impact as significant and avoidable. And what  
22 that means is that we still need to implement all the  
23 mitigation measures that we can that are feasible, but then  
24 DTSC needs to make a decision about whether or not the  
25 project objectives are more important and that there are

1 what is defined in CEQA as -- it's actually not written up  
2 here -- but what is defined in CEQA as a statement of  
3 overriding considerations to basically acknowledge that the  
4 agency is aware of those impacts, but there needs to be a  
5 choice made about whether implementation of the project is  
6 important enough to move forward.

7           So, um, this listing -- and, again, noting I'm  
8 kind of trying to simplify the findings of the EIR fairly  
9 quickly here -- this summary is of all the issue areas where  
10 our analysis found that either the impacts -- there were no  
11 impacts to the issue areas or wouldn't be any impacts to the  
12 issue areas with implementation of the project, or the  
13 impacts were, um, were not significant. So they don't meet  
14 those thresholds that have been identified.

15           And I wanted to note that in several cases, for  
16 instance, in hazardous materials and hydrology and water  
17 quality, and I think there's a few others, that the reason  
18 that those thresholds haven't been hit is because there is a  
19 long list of standard operating procedures and best  
20 management practices that are actually included in the soil  
21 work plan and in PG&E's proposal about how they're going to  
22 do their work out at the project site that would ensure that  
23 these impacts -- or potential impacts don't reach, um, that,  
24 you know, potential red flag or issue area.

25           So then what I'm going to do is focus a little bit

1 more on those issue areas where we did have places where we  
2 identified potentially significant impacts. And those are  
3 biological resources, cultural resources, as well as noise.

4 So for biological resources, um, similar to the  
5 standard operating procedures that I mentioned before, in  
6 fact, there is quite a long list of measures that PG&E is  
7 planning to uphold and many of those -- actually, I think  
8 it's over about 30 of those are actually measures that are  
9 being recommended by the California Department of Fish and  
10 Wildlife to, uh, ensure and try to protect the environmental  
11 resources that are -- or the biological resources that are  
12 out in the project area.

13 But we still felt there were a few areas where we  
14 needed a bit more assurance, and so we did identify  
15 potentially significant impacts related to wetlands and  
16 riparian habitat, special-status birds and those are mostly  
17 migratory birds, desert tortoise, and ring-tailed cat.

18 And the EIR includes mitigation measures to  
19 basically ensure and avoid significant impacts to these  
20 different species, primarily the -- the mitigation measures  
21 are, um, are focused on restrictions about when and how  
22 vegetation is removed.

23 So the riparian vegetation, there's pretty strict  
24 limits on how those would be -- how the riparian vegetation  
25 would be removed, and that also in turn protects many of the

1 special-status birds. And then as well desert tortoise and  
2 ring-tailed cat really aren't expected to be present in the  
3 project area, but we're just not sure. So what will happen  
4 is before the project is implemented there would be  
5 pre-implimentation clearance surveys that would occur by  
6 biologists to just make sure that we're not having any  
7 effects to those -- those species.

8           So with those additional protection measures, if  
9 those measures are adopted, then we can assure that these  
10 impacts would be reduced to a less than significant level.

11           And then cultural resources. As Jose mentioned,  
12 this is a very sensitive area to the tribal peoples as well  
13 as having a lot of archaeological, historic significance,  
14 and, you know this slide really oversimplifies those issues,  
15 and a little more detailed information is provided in the  
16 environmental document.

17           But one of the major issues are just the overall  
18 effect and disturbance to the traditional cultural property  
19 that this project is within. That cultural property is  
20 larger than the project site itself, and then as well,  
21 although we know a lot about the archaeological resources  
22 that are out in the project area, there's always the  
23 potential that there are going to be new discoveries.

24           So the EIR includes a quite long list of  
25 mitigation measures to reduce these impacts as much as we

1 can, um, or as much as we could see implementing with the  
2 proposed project, and that includes tribal coordination,  
3 pre-investigation field checks, a worker education program  
4 so everybody working at the site really knows the importance  
5 and what to look for when they're doing work in this area,  
6 continued monitoring of any activities that are occurring in  
7 the project area, as well as some additional protective  
8 measures.

9           So there's several pages of much more detail in  
10 the EIR of these measures, uh, and -- and there's an  
11 acknowledgment as well that even after the implementation of  
12 these measures that this impact would continue to be a  
13 significant -- uh, basically that because of the -- how  
14 important this area is and its acknowledgement through that  
15 traditional cultural property designation, it's a pretty  
16 important issue.

17           And so noise is the last issue I'm going to touch  
18 on. It's the third issue where we found some potential  
19 issues. And, in fact, I would like to note that those  
20 issues are actually related to the fact that this area is  
21 very important to the tribal people, and, um, and that we're  
22 actually accessing noise affects based upon our -- our  
23 known -- the known use of this area for worship, and so --  
24 so our thresholds are -- recognize that.

25           And because we're using construction equipment in

1 that area, um, we can put limitations on that construction  
2 or use of that equipment so that it's only during the  
3 daytime, uh, that maintenance is to the absolute best  
4 standards that we can have for the equipment, and that we  
5 also have a noise disturbance coordinator.

6 But, again, just because of the activities and how  
7 important this area is, we -- we can't completely remove  
8 that impact, and so there would be a finding that it would  
9 be significant and unavoidable even after these measures  
10 were implemented.

11 So with that, I know I mentioned it several times,  
12 but, um, there's a lot of detail in that environmental  
13 document. We don't necessarily expect you to absorb it all  
14 here -- here before you came to this meeting tonight.

15 I want to note there are lots of ways to provide  
16 comments, and -- and if, you know, if it's something where  
17 you want to go look at the environmental document and  
18 provide a letter later in the process, um, as long as we  
19 receive it by the deadline, then that's something we really  
20 encourage and would like you do.

21 And with that, I'll turn it over to Joan.

22 MS. ISAACSON: I thank you to the two of you  
23 for the good presentations and providing a lot of really  
24 important information about the Soil Investigation Study  
25 Project as well as the Draft EIR.

1           We're going to start the verbal comment portion of  
2 the meeting in just a moment.

3           I just want to reiterate the different ways you  
4 can provide comment because it is so important to this  
5 process to solicit as many comments as possible in the Draft  
6 EIR. So we'll take verbal comments here in a moment.

7           Does anybody need a speaker card to fill out?

8                     (No response.)

9           MS. ISAACSON: And, again, if you want to  
10 speak and you've completed the speaker card, please give it  
11 to Stacey, and then we will take speakers in order that we  
12 received the cards.

13           And when it's your turn, please give your name and  
14 spell your name for -- to make it easier on the court  
15 reporter for an accurate description, and we're going to ask  
16 that you keep your comments to five minutes.

17           Something that's important to note is that the  
18 project team is not going to answer questions or respond to  
19 your comments here in the public hearing session. We're  
20 going to be collecting all of your comments.

21           And as Bobbette explained, the project team is  
22 going to provide written responses to all of the comments  
23 received in the Final EIR document.

24           And, again, if you'd rather not speak to the  
25 group, you can give your verbal comments to a court

1 reporter. We have the one set back up in the reception  
2 area, and you can go at any time to do that, and, of course,  
3 you can you provide written comments using the comment form  
4 or submitting a letter.

5 This is the information about where to send in  
6 written comments after this evening, and just to make sure  
7 they are received or postmarked by August 21st.

8 So where can you find the Draft EIR after this  
9 evening? We have a couple of copies here to look at during  
10 the meeting, but we're going to have to take them with us  
11 for the meeting tomorrow evening.

12 So there's a couple of places. The Draft EIR is  
13 posted on the Topock website, and I'm sure most of you in  
14 this room have been to that website looking for other  
15 documents and you're familiar with it.

16 And the Draft EIRs are also in the information  
17 repositories that are located around the region.

18 So we're going to go ahead and start taking verbal  
19 comments. And to make it easier for you, we'll come to you  
20 with the microphone when it's your turn. I think Greg's  
21 going to help out. He's going to hold the microphone for  
22 you.

23 And, Stacey, do you have speaker cards completed?  
24 Yes. So I'm going to grab these.

25 MS. LEAR: Are there any public comment

1 cards?

2 MS. ISAACSON: So we don't have any turned in  
3 yet. Okay. So we will just wait a minute. It looks like  
4 some people are filling them out still.

5 If someone can get the lights, that would be  
6 fabulous.

7 There we go. Thank you.

8 All right. So our first speaker is going to be  
9 Nora McDowell.

10 And, Greg, if you can go hold the microphone for  
11 her.

12 MR. PARK: I'll stand here as long as it  
13 takes, I promise.

14 NORA MCDOWELL: Nora McDowell, N-o-r-a  
15 M-c-D-o-w-e-l-l, the project manager for the Fort Mohave  
16 Indian Tribe concerning the Topock project.

17 Just for the record, I wanted to note that Fort  
18 Mohave Tribe is here present at this meeting and the public  
19 comment meeting, and, um, we will be providing written  
20 comments for the record regarding the Soils Investigations  
21 Draft EIR.

22 We do definitely have concerns regarding the  
23 sacred site area where the actual construction and  
24 remediation will take place within our sacred site area  
25 there at Topock.

1           The main area is in the cultural, archaeological  
2 items that are located on the land and the tribe having  
3 property also as part of the project area is of grave  
4 concern to our people, and we have been involved since 2004  
5 regarding the project and its location there.

6           And the significance to the tribes is that we will  
7 live with those impacts that will be created out there for  
8 the generations to come because we will not leave the area.  
9 This is our home. This is our traditional homeland, and the  
10 tribe is very concerned about what's going to take place  
11 there.

12           But yet we do know that the cleanup needs to take  
13 place, and, um, but it just needs to be done in a respectful  
14 manner that also takes into account the impacts to our  
15 people for generations to come because once that land is dug  
16 up and all the infrastructure will be put in place and  
17 especially with the soils depending on what they do find,  
18 there will be more holes that will be put in the ground --  
19 in the earth and a lot of walls that will be put in places  
20 as well with the project that will continue, um, to bring  
21 concern to the land in itself.

22           The whole place is a spiritual pathway for our  
23 people when we leave this earth, and, uh, so the tribe has  
24 always been apart of this to make sure that the interest of  
25 the tribes are actively looked at and the concerns that are

1 taken into account when they are actually looking at  
2 devising the plans and work plans to carry out the work that  
3 are being proposed in the soil investigation.

4 So I just wanted to make those comments on behalf  
5 of the tribe, and we will be submitting comments on the  
6 Draft EIR.

7 Thank you.

8 MS. ISAACSON: Thank you.

9 Do we have any other completed speaker cards?

10 (No response.)

11 MS. ISAACSON: All right. Um, well, then, we  
12 can conclude the formal public hearing portion given there  
13 are no additional speakers, and the project team will be  
14 here for a few minutes cleaning up; and so if you have any  
15 other questions about the process, we'll be around for a  
16 little while.

17 And, please, anybody if you want to take a couple  
18 of minutes to fill out your comment form and submit it while  
19 you're here, we can take it while you're here or you can  
20 send it in later.

21 Anything else?

22 (No response.)

23 MS. ISAACSON: All right. Well, thank you  
24 very much. We know it takes a commitment to come here on a  
25 weekday evening to a meeting like this, and we do have

1 another meeting tomorrow night over in the Golden Shore  
2 area, so if you know of others who would be interested or  
3 need to attend this meeting, please let them know that there  
4 is one more tomorrow evening.

5 Thank you very much and have a good night.

6 (The public scoping meeting adjourned at  
7 7:16 p.m.)

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CERTIFICATION OF REPORTER

STATE OF ARIZONA)  
 )  
COUNTY OF MOHAVE)

I, Juliette L. Vidaurri, CR, CSR, do hereby  
certify that I took down in shorthand (stenotype) all of the  
proceedings had in the above-entitled matter at the time and  
place indicated, and that thereafter said shorthand notes  
were transcribed into typewriting at and under my direction  
and supervision, and the foregoing transcript constitutes a  
full, true, and accurate record of the proceedings had.

In witness whereof, I have hereunto affixed my  
hand the 5th day of August, 2014.

\_\_\_\_\_  
Juliette L. Vidaurri, CCR, RPR  
AZ CR #50359/CA CSR #11081/NV CCR #748

<b>A</b>	<p><b>approve</b> 17:5  <b>approximately</b> 9:6            9:19  <b>archaeological</b>            24:13,21 30:1  <b>area</b> 6:18 9:8 11:11            11:14,15 12:19            13:5,7,9,14,19            20:14 21:1,3            22:24 23:12 24:3            24:12,22 25:5,7            25:14,20,23 26:1            26:7 28:2 29:23            29:24 30:1,3,8            32:2  <b>areas</b> 9:21 11:9,9,15            11:18,19,20,22,25            12:3,9,16,17,19            12:23,23 13:1,8            13:19 22:9,11,12            23:1,13  <b>ARIZONA</b> 33:3  <b>Aron</b> 2:7  <b>asking</b> 6:11  <b>assessment</b> 15:15,17            15:19  <b>assurance</b> 23:14  <b>assure</b> 24:9  <b>attend</b> 32:3  <b>August</b> 4:14 7:14            28:7 33:14  <b>available</b> 4:25 18:9  <b>Avenue</b> 1:18 2:3  <b>avoid</b> 17:14 19:23            23:19  <b>avoidable</b> 21:21  <b>aware</b> 22:4  <b>AZ</b> 1:24 33:19</p>	<p><b>biologists</b> 24:6  <b>biota</b> 10:7  <b>birds</b> 23:16,17 24:1  <b>bit</b> 6:2 20:9,11            22:25 23:14  <b>black</b> 11:16,20            12:25  <b>blue</b> 5:20 13:15  <b>board</b> 17:17  <b>Bobbette</b> 2:13 3:4            8:7 9:4 16:1 27:21  <b>Bobbette's</b> 8:16  <b>border</b> 9:11  <b>bottom</b> 7:3,12 12:7            13:6,22  <b>boundaries</b> 12:24  <b>Branch</b> 2:6 7:22  <b>brief</b> 9:2 18:21  <b>briefly</b> 14:6  <b>bring</b> 30:20  <b>broad</b> 20:18  <b>broken</b> 19:13  <b>bubble</b> 16:24  <b>build</b> 15:11  <b>building</b> 15:10  <b>Bureau</b> 9:14  <b>burn</b> 13:9</p>	<p><b>checks</b> 25:3  <b>chemicals</b> 12:14  <b>Chief</b> 2:6 7:23  <b>choice</b> 22:5  <b>Christopher</b> 2:8            7:25  <b>circled</b> 9:11 13:18            15:21  <b>circumstances</b>            21:15  <b>Citizens</b> 1:17  <b>City</b> 9:7  <b>cleaning</b> 31:14  <b>cleanup</b> 4:20 11:6            14:10,17,19 30:12  <b>clearance</b> 24:5  <b>clearly</b> 11:14  <b>close</b> 9:16  <b>collect</b> 10:15,23            11:5  <b>collecting</b> 27:20  <b>Colorado</b> 9:17  <b>come</b> 15:11 28:19            30:8,15 31:24  <b>comment</b> 5:8 6:6,17            6:22,24,25 7:7,12            27:1,4 28:3,25            29:19 31:18  <b>comments</b> 4:15 5:5            5:11,13,17,17,19            6:8,11,13,14,20            6:23 7:6,11,13 9:1            18:5,8,11,17,17            18:18,20 26:16            27:5,6,16,19,20            27:22,25 28:3,6            28:19 29:20 31:4            31:5  <b>commitment</b> 31:24  <b>Community</b> 2:10            8:3  <b>COMPANY</b> 1:5  <b>complete</b> 17:22  <b>completed</b> 18:15            27:10 28:23 31:9  <b>completely</b> 26:7  <b>components</b> 7:18  <b>compounded</b> 19:24  <b>compress</b> 9:21  <b>compressor</b> 1:6 8:24            9:5,18 10:12,24            11:10,11,16,20,21            12:1,4,20,22,25            13:9,16,20,21,25            15:3  <b>concern</b> 30:4,21  <b>concerned</b> 30:10  <b>concerning</b> 29:16</p>	<p><b>concerns</b> 29:22            30:25  <b>conclude</b> 31:12  <b>conditions</b> 20:14  <b>conducted</b> 4:12,17  <b>conducting</b> 4:11  <b>conjunction</b> 4:12  <b>consequences</b> 17:6  <b>consider</b> 16:22            17:23 18:12 19:1  <b>consideration</b> 17:1  <b>considerations</b> 22:3  <b>considered</b> 16:4  <b>considers</b> 19:20  <b>consistency</b> 21:7  <b>constitutes</b> 33:11  <b>construction</b> 25:25            26:1 29:23  <b>consultant</b> 8:6,9  <b>Consultants</b> 2:12,13  <b>contaminated</b> 4:20            10:16 14:15,17  <b>contamination</b>            10:24 11:3,4,4            14:9,22  <b>contemplated</b> 19:21            20:6  <b>contents</b> 18:25 19:1  <b>continue</b> 25:12            30:20  <b>continued</b> 25:6  <b>Control</b> 2:2 4:10,18            8:20  <b>cooling</b> 13:2,3  <b>coordination</b> 25:2  <b>coordinator</b> 26:5  <b>copied</b> 18:17  <b>copies</b> 28:9  <b>Corporate</b> 2:3  <b>COUNTY</b> 33:4  <b>couple</b> 28:9,12            31:17  <b>course</b> 28:2  <b>court</b> 6:7,17 27:14            27:25  <b>CR</b> 1:24 33:6,19  <b>created</b> 30:7  <b>CSR</b> 1:24 33:6,19  <b>cultural</b> 9:8 23:3            24:11,18,19 25:15            30:1  <b>cumulative</b> 19:17  <b>currently</b> 18:9  <b>Cypress</b> 2:3</p>
	<b>B</b>	<b>C</b>		
	<p><b>back</b> 6:17,20 7:23            7:25 13:25 15:2            17:17 28:1  <b>background</b> 8:15  <b>Bailey</b> 1:18  <b>Baker</b> 2:6 7:22  <b>based</b> 18:16 25:22  <b>basically</b> 21:9 22:3            23:19 25:13  <b>Bat</b> 12:5,7,10,15  <b>behalf</b> 31:4  <b>bench</b> 10:6 14:11,14            14:23  <b>best</b> 22:19 26:3  <b>better</b> 6:1,3  <b>Biddulph</b> 2:13 3:4            6:4 8:7 16:2  <b>biological</b> 23:3,4,11</p>	<p><b>cat</b> 23:17 24:2  <b>cause</b> 17:12  <b>Cave</b> 12:6,7,11,15  <b>CCR</b> 1:24,24 33:18            33:19  <b>Center</b> 1:17  <b>Central</b> 9:22  <b>CEQA</b> 9:4 16:15,15            16:21,23 17:1,9            17:10 18:7 19:7,7            20:10,12 21:9            22:1,2  <b>CERTIFICATION</b>            33:1  <b>certify</b> 33:7  <b>chance</b> 6:13 18:25  <b>change</b> 20:14  <b>changes</b> 18:12  <b>chart</b> 17:15</p>	<p><b>C</b> 2:1 4:1  <b>California</b> 1:19 2:2            2:3 8:19 9:22 16:7            16:13 23:9  <b>card</b> 5:20,22 6:15            27:7,10  <b>cards</b> 5:25 27:12            28:23 29:1 31:9  <b>carry</b> 31:2  <b>cases</b> 21:19 22:15  <b>cat</b> 23:17 24:2  <b>cause</b> 17:12  <b>Cave</b> 12:6,7,11,15  <b>CCR</b> 1:24,24 33:18            33:19  <b>Center</b> 1:17  <b>Central</b> 9:22  <b>CEQA</b> 9:4 16:15,15            16:21,23 17:1,9            17:10 18:7 19:7,7            20:10,12 21:9            22:1,2  <b>CERTIFICATION</b>            33:1  <b>certify</b> 33:7  <b>chance</b> 6:13 18:25  <b>change</b> 20:14  <b>changes</b> 18:12  <b>chart</b> 17:15</p>	<p><b>D</b></p> <p><b>D</b> 4:1  <b>data</b> 11:6 15:14</p>

<b>dates</b> 4:15	7:8 8:17,22,25 9:1	17:21 19:13,15	<b>Final</b> 5:14 7:15	29:8 30:10
<b>day</b> 33:14	10:2,20,20 15:23	20:19 21:3 23:10	18:14 27:23	<b>Golden</b> 32:1
<b>daytime</b> 26:3	15:23 16:11 17:23	24:16 26:12,17	<b>finally</b> 8:25 11:5	<b>good</b> 4:3 8:18 26:23
<b>deadline</b> 26:19	17:25 18:1,10,13	<b>equipment</b> 10:14,14	15:20	32:5
<b>debris</b> 12:18,19	18:18 26:25 27:5	11:22 25:25 26:2	<b>find</b> 14:4 28:8 30:17	<b>govern</b> 21:1
<b>decision</b> 15:22 17:2	28:8,12,16 29:21	26:4	<b>finding</b> 26:8	<b>governs</b> 16:8
21:24	31:6	<b>especially</b> 30:17	<b>findings</b> 16:9,10	<b>grab</b> 28:24
<b>decision-makers</b>	<b>drain</b> 11:12	<b>essence</b> 10:22	22:8	<b>graphic</b> 16:24 17:15
17:4	<b>drains</b> 13:11,14,15	<b>essentially</b> 10:22	<b>first</b> 8:13 10:11,18	17:16
<b>decision-making</b>	<b>drill</b> 10:12,14	14:14,15,20 15:8	14:2,2,5 16:14	<b>grave</b> 30:3
16:24	<b>driven</b> 10:20	<b>established</b> 21:5	29:8	<b>great</b> 16:2,3 21:4
<b>defined</b> 20:11 22:1,2	<b>DTSC</b> 2:12,13 4:18	<b>evaluate</b> 11:8 14:12	<b>firstly</b> 16:12 19:17	<b>green</b> 5:23 12:22
<b>defines</b> 20:12	4:21 5:13 7:3,7,22	15:8,11 17:5	<b>Fish</b> 9:13 23:9	<b>Greg</b> 2:11 8:10
<b>definitely</b> 29:22	8:2,6 15:22 16:4	<b>evaluated</b> 10:4,20	<b>five</b> 6:12 27:16	29:10
<b>definition</b> 20:19	16:19 17:4 21:24	<b>evaluation</b> 11:6	<b>fixation</b> 14:25	<b>Greg's</b> 28:20
<b>delivery</b> 9:21	<b>DTSC's</b> 18:19	15:1,7	<b>flag</b> 22:24	<b>ground</b> 30:18
<b>Department</b> 2:2	<b>dug</b> 30:15	<b>evaluations</b> 10:7	<b>floor</b> 13:11	<b>groundwater</b> 9:24
4:10,18 8:20 23:9		14:1 15:4	<b>flora</b> 20:16	11:5
<b>depending</b> 14:9	<b>E</b>	<b>evening</b> 4:3 6:13,25	<b>flushing</b> 14:25	<b>group</b> 8:3 27:25
15:16 30:17	<b>E</b> 2:1,1 4:1,1	8:18 28:6,9,11	<b>focus</b> 14:7 22:25	<b>Guerre</b> 2:8 7:25
<b>depends</b> 10:10 14:4	<b>earlier</b> 13:13 14:3	31:25 32:4	<b>focused</b> 23:21	
<b>described</b> 19:11	<b>earth</b> 30:19,23	<b>everybody</b> 25:4	<b>focusing</b> 4:5	<b>H</b>
<b>describes</b> 19:9	<b>easier</b> 27:14 28:19	<b>example</b> 13:5 21:4	<b>following</b> 11:9	<b>habitat</b> 23:16
<b>description</b> 16:3,7	<b>east</b> 12:18	<b>examples</b> 12:3,17,19	<b>foregoing</b> 33:11	<b>half</b> 8:21 17:19,22
19:9 27:15	<b>education</b> 25:3	13:1,9,13 14:23	<b>form</b> 6:25 7:4,12	<b>hand</b> 33:14
<b>desert</b> 21:6 23:17	<b>effect</b> 24:18	<b>exceed</b> 21:9	16:10 28:3 31:18	<b>hands</b> 7:21
24:1	<b>effects</b> 16:16,17,22	<b>excuse</b> 21:11	<b>formal</b> 31:12	<b>happen</b> 24:3
<b>designation</b> 25:15	17:11,14 19:18,20	<b>exercise</b> 20:6	<b>format</b> 4:23	<b>happening</b> 19:25
<b>detail</b> 11:17 19:7,9	24:7	<b>exhaust</b> 20:6	<b>forms</b> 6:24	<b>hazardous</b> 4:20
25:9 26:12	<b>EIR</b> 1:8 4:9,16,22	<b>exhausted</b> 21:15	<b>Fort</b> 29:15,17	13:6 22:16
<b>detailed</b> 19:8 24:15	5:4,10,14,14,17	<b>exists</b> 14:9	<b>forward</b> 17:6 22:6	<b>health</b> 15:16
<b>determine</b> 10:16,23	6:22 7:9,15,19	<b>expect</b> 26:13	<b>found</b> 22:10 25:18	<b>hear</b> 8:12,13
11:2,4 14:8,10	8:17,22,25 9:1	<b>expected</b> 24:2	<b>full</b> 6:24 33:12	<b>hearing</b> 5:2,8 6:19
15:5,15	10:2,5,20 15:21	<b>experienced</b> 4:24		27:19 31:12
<b>determining</b> 11:3	15:23 17:2,21,23	<b>experts</b> 21:1	<b>G</b>	<b>heart</b> 16:15 19:12
<b>develop</b> 20:24	18:1,14,22 19:6	<b>explained</b> 27:21	<b>G</b> 4:1	<b>Hello</b> 8:18
<b>developing</b> 8:22	19:12 20:1,20	<b>extend</b> 13:15	<b>Garza</b> 2:10 8:4	<b>help</b> 6:9 14:12 16:15
<b>devising</b> 31:2	22:8 23:18 24:24	<b>extent</b> 11:2	<b>gas</b> 1:5 9:21	17:5 28:21
<b>diamond</b> 9:6	25:10 26:25 27:6	<b>e-mail</b> 7:2	<b>gathered</b> 15:14	<b>helpful</b> 19:3
<b>different</b> 4:25 5:16	27:23 28:8,12		<b>general</b> 11:9	<b>helping</b> 8:9
10:13,14 19:24	29:21 31:6	<b>F</b>	<b>generations</b> 30:8,15	<b>hereunto</b> 33:13
20:3,7 23:20 27:3	<b>EIRs</b> 28:16	<b>fabulous</b> 29:6	<b>Geologist</b> 2:8 8:1,1	<b>Hi</b> 8:18
<b>direction</b> 33:10	<b>either</b> 22:10	<b>fact</b> 23:6 25:19,20	<b>geotechnical</b> 10:7	<b>hillsides</b> 13:24
<b>disclose</b> 16:15	<b>ELECTRIC</b> 1:5	<b>fairly</b> 22:8	14:1 15:1,4,7	<b>historic</b> 12:13,14
<b>disclosure</b> 16:14	<b>element</b> 17:8	<b>familiar</b> 28:15	<b>give</b> 5:9,10 6:20	20:17 24:13
<b>discoveries</b> 24:23	<b>elements</b> 16:13	<b>fauna</b> 20:16	8:14 9:2 18:21	<b>hit</b> 22:18
<b>District</b> 21:6,7	19:10,10,16	<b>fax</b> 7:2	27:10,13,25	<b>hold</b> 28:21 29:10
<b>disturbance</b> 24:18	<b>Emily</b> 2:11 8:10	<b>feasible</b> 14:13 17:13	<b>given</b> 16:3 31:12	<b>holes</b> 30:18
26:5	<b>emphasize</b> 10:2	21:23	<b>go</b> 6:20,21 13:25	<b>home</b> 7:1 30:9
<b>document</b> 5:15 7:15	<b>encourage</b> 18:23	<b>federal</b> 9:12	20:5 26:17 28:2	<b>homeland</b> 30:9
8:17 16:21 18:2,9	26:20	<b>felt</b> 23:13	28:18 29:7,10	<b>hopefully</b> 15:22
18:10,13,19,24	<b>ensure</b> 22:22 23:10	<b>fence</b> 12:5,24 13:21	<b>going</b> 5:14 6:2,8	<b>hoping</b> 18:14
19:2 24:16 26:13	23:19	<b>field</b> 14:21 25:3	8:12,14,16 13:16	<b>house</b> 4:24 15:10,12
26:17 27:23	<b>environment</b> 15:16	<b>figure</b> 11:13 12:21	15:25 18:4,22	<b>human</b> 15:16
<b>documents</b> 28:15	<b>environmental</b> 1:8	13:12 14:16	20:9,11 22:21,25	<b>hydrology</b> 22:16
<b>doing</b> 25:5	2:2,9 4:6,8 8:2	<b>fill</b> 5:19 6:24 7:1	24:23 25:17 27:1	
<b>draft</b> 1:8 4:5,8,16	16:7,9,11,13,16	27:7 31:18	27:15,18,20,22	<b>I</b>
4:22 5:14,17 6:22	16:17,22 17:11,14	<b>filling</b> 29:4	28:10,18,21,21,24	<b>idea</b> 16:23

<b>identified</b> 17:10 19:4 20:5 22:14 23:2	<b>Interstate</b> 9:16	<b>land</b> 9:14 20:15 30:2,15,21	<b>Marcos</b> 2:5 3:3 7:24 8:18,19	27:14
<b>identifies</b> 17:11	<b>introduction</b> 19:6	<b>lands</b> 9:12,12	<b>materials</b> 11:22 22:16	<b>Native</b> 9:9
<b>identify</b> 17:13 21:10 21:17,21 23:14	<b>introductions</b> 7:16	<b>larger</b> 24:20	<b>matter</b> 33:8	<b>natural</b> 9:21
<b>identifying</b> 7:18	<b>investigated</b> 12:1,10	<b>lastly</b> 20:1	<b>McDowell</b> 3:6 29:9 29:14,14	<b>nature</b> 11:2
<b>immediately</b> 11:11 13:19	<b>investigation</b> 1:7 4:7 4:19 5:6 8:15,23 9:3,25 10:3,21,22 11:8,13,19,23 12:9,10,16,17,23 13:1,5,8 14:7 15:14 16:4 26:24 31:3	<b>law</b> 16:8	<b>means</b> 21:22	<b>near</b> 14:21 15:5,10 15:12
<b>impact</b> 1:8 4:6,8 21:18,21 25:12 26:8	<b>Investigations</b> 29:20	<b>lead</b> 2:7 4:21 7:23 17:12	<b>measures</b> 17:13 19:5 21:12,17,23 23:6,8,18,20 24:8 24:9,25 25:8,10 25:12 26:9	<b>necessarily</b> 26:13
<b>impacts</b> 19:4,24 20:5,10 21:8,12 22:4,10,11,11,13 22:23,23 23:2,15 23:19 24:10,25 30:7,14	<b>involve</b> 14:15	<b>leads</b> 16:23	<b>meet</b> 8:21 20:4,7 22:13	<b>need</b> 5:21 7:13 14:10 15:4 18:13 21:10,22 27:7 32:3
<b>implement</b> 21:16,22	<b>involved</b> 20:23 30:4	<b>Lear</b> 2:10 8:5 28:25	<b>Meerscheidt</b> 2:9 8:1	<b>needed</b> 23:14
<b>implementation</b> 19:5 22:5,12 25:11	<b>involvement</b> 7:19 8:10	<b>leave</b> 30:8,23	<b>meet</b> 8:21 20:4,7 22:13	<b>Needles</b> 1:17,19 8:21 9:7
<b>implemented</b> 16:20 19:8,19,22 24:4 26:10	<b>Isaacson</b> 2:11 3:2,5 3:7 4:3 6:5 8:11 26:22 27:9 29:2 31:8,11,23	<b>letter</b> 7:5 26:18 28:4	<b>meeting</b> 1:9,11 4:5 4:17,23 5:3 8:24 17:19 18:3,3,24 26:14 27:2 28:10 28:11 29:18,19 31:25 32:1,3,6	<b>needs</b> 8:15 21:24 22:4 30:12,13
<b>implementing</b> 25:1	<b>issuance</b> 17:20	<b>let's</b> 10:18 11:25 14:6	<b>members</b> 4:11 18:1 7:20 8:13	<b>new</b> 24:23
<b>importance</b> 25:4	<b>issue</b> 22:9,11,12,24 23:1 25:16,17,18	<b>level</b> 21:13,18 24:10	<b>mentioned</b> 17:18 18:6 23:5 24:11 26:11	<b>night</b> 18:4 32:1,5
<b>important</b> 4:15 5:9 9:7 10:9 16:13,25 17:8 18:2 19:15 21:25 22:6 25:14 25:16,21 26:7,24 27:4,17	<b>issues</b> 24:14,17 25:19,20	<b>lights</b> 29:5	<b>met</b> 8:10	<b>noise</b> 20:16 23:3 25:17,22 26:5
<b>importantly</b> 5:10	<b>item</b> 10:11,18 14:2,5	<b>limitations</b> 26:1	<b>method</b> 14:19	<b>Nora</b> 3:6 29:9,14,14
<b>include</b> 10:5 11:1 12:17 14:24 18:15	<b>items</b> 10:9 14:3,7 30:2	<b>limits</b> 23:24	<b>methods</b> 14:17	<b>northern</b> 9:22 13:3
<b>included</b> 22:20	<hr/> <b>J</b> <hr/>	<b>line</b> 12:5,24 13:21 15:20	<b>Michaelson</b> 2:11 8:10	<b>note</b> 7:5,13 9:8 10:9 16:25 18:2 20:20 21:14 22:15 25:19 26:15 27:17 29:17
<b>includes</b> 8:16 19:6 23:18 24:24 25:2	<b>Joan</b> 2:11 3:2,5,7 6:4 8:11 9:2 18:6 26:21	<b>lines</b> 13:15	<b>microphone</b> 28:20 28:21 29:10	<b>notes</b> 33:9
<b>including</b> 9:12 10:14 13:9 20:15	<b>John</b> 2:9 8:1	<b>list</b> 22:19 23:6 24:24	<b>migratory</b> 23:17	<b>Notice</b> 17:20
<b>Indian</b> 29:16	<b>Jose</b> 2:5 3:3 7:24 8:13,19 16:2,3 17:18 19:10 24:11	<b>listing</b> 22:7	<b>miles</b> 9:6	<b>noting</b> 22:7
<b>indicated</b> 9:2 12:13 14:3 33:9	<b>Juliette</b> 1:24 33:6,18	<b>little</b> 20:9,11 22:25 24:15 31:16	<b>minutes</b> 29:3	<b>N-o-r-a</b> 29:14
<b>industrial</b> 13:10	<b>July</b> 1:13 4:14	<b>live</b> 30:7	<b>mitigation</b> 17:9,10 17:13 19:5 21:11 21:17,23 23:18,20 24:25	<hr/> <b>O</b> <hr/>
<b>information</b> 5:9,11 7:2,11 8:14 16:16 17:4 24:15 26:24 28:5,16	<hr/> <b>K</b> <hr/>	<b>locality</b> 19:22	<b>minutes</b> 6:12 27:16 31:14,18	<b>O</b> 4:1
<b>infrastructure</b> 30:16	<b>Karen</b> 2:6 7:22	<b>located</b> 9:6 11:19 12:11 13:3,7 28:17 30:2	<b>minutes</b> 6:12 27:16 31:14,18	<b>objectives</b> 11:1 20:4 20:7 21:25
<b>input</b> 17:23 20:25	<b>keep</b> 6:11 27:16	<b>location</b> 14:22 30:5 long 22:19 23:6 24:24 26:18 29:12	<b>minutes</b> 6:12 27:16 31:14,18	<b>objects</b> 20:16
<b>inside</b> 11:10 12:4,21 13:16	<b>kind</b> 18:22 22:8	<b>look</b> 5:20 18:11,24 18:25 20:3 25:5 26:17 28:9	<b>minutes</b> 6:12 27:16 31:14,18	<b>occur</b> 24:5
<b>instance</b> 21:4 22:16	<b>kinds</b> 17:16	<b>looking</b> 12:8 13:13 28:14 31:1	<b>minutes</b> 6:12 27:16 31:14,18	<b>occurring</b> 19:25 25:6
<b>intended</b> 20:3	<b>know</b> 8:4,22,25 11:14 20:10 21:2 22:24 24:14,21 26:11,16 30:12 31:24 32:2,3	<b>looks</b> 19:18 20:2 29:3	<b>minutes</b> 6:12 27:16 31:14,18	<b>occurs</b> 21:20
<b>interest</b> 30:24	<b>known</b> 14:15 25:23 25:23	<b>lots</b> 26:15	<b>minutes</b> 6:12 27:16 31:14,18	<b>Okay</b> 29:3
<b>interested</b> 32:2	<b>knows</b> 25:4	<b>loud</b> 6:15	<b>minutes</b> 6:12 27:16 31:14,18	<b>once</b> 30:15
	<hr/> <b>L</b> <hr/>	<hr/> <b>M</b> <hr/>	<b>minutes</b> 6:12 27:16 31:14,18	<b>open</b> 4:24
	<b>L</b> 1:24 33:6,18	<b>mail</b> 7:1,7	<b>minutes</b> 6:12 27:16 31:14,18	<b>operated</b> 9:20
	<b>lab</b> 14:16,18	<b>main</b> 30:1	<b>minutes</b> 6:12 27:16 31:14,18	<b>operating</b> 22:19 23:5
		<b>maintenance</b> 26:3	<b>minutes</b> 6:12 27:16 31:14,18	<b>operations</b> 12:14
		<b>major</b> 24:17	<b>minutes</b> 6:12 27:16 31:14,18	<b>option</b> 6:16
		<b>managed</b> 9:13	<b>minutes</b> 6:12 27:16 31:14,18	<b>order</b> 5:24 7:14 27:11
		<b>management</b> 9:14 21:6 22:20	<b>minutes</b> 6:12 27:16 31:14,18	<b>orient</b> 9:15
		<b>manager</b> 2:5,7 7:24 7:25 29:15	<b>minutes</b> 6:12 27:16 31:14,18	<b>original</b> 14:22
		<b>manner</b> 30:14	<b>minutes</b> 6:12 27:16 31:14,18	<b>outcome</b> 10:10 14:9
		<b>map</b> 18:22	<b>minutes</b> 6:12 27:16 31:14,18	<b>outlined</b> 9:11
			<b>minutes</b> 6:12 27:16 31:14,18	<b>Outreach</b> 2:10 8:3
			<b>minutes</b> 6:12 27:16 31:14,18	<b>outside</b> 11:9,19 12:1 12:20 13:16
			<b>minutes</b> 6:12 27:16 31:14,18	<b>overall</b> 17:6 18:19

24:17	<b>postmarked</b> 7:14 28:7	<b>proposed</b> 10:5,10 11:8,18,22 12:1,9 12:16,23 14:1,4 14:11 16:17 19:18 25:2 31:3	<b>received</b> 18:11 27:12,23 28:7	<b>review</b> 4:9,12,13,13 5:12 18:10
<b>overriding</b> 22:3	<b>potential</b> 10:6 11:5 11:6 14:23 15:13 16:17 19:23 20:2 22:23,24 24:23 25:18	<b>protect</b> 23:10	<b>receives</b> 5:13	<b>revised</b> 18:16
<b>oversight</b> 19:23	<b>potentially</b> 20:13 21:11 23:2,15	<b>protection</b> 2:2 24:8	<b>reception</b> 6:18 8:11 28:1	<b>rig</b> 10:12
<b>oversimplifies</b> 24:14	<b>practices</b> 22:20	<b>protective</b> 25:7	<b>recognize</b> 25:24	<b>right</b> 9:16,17 12:5 29:8 31:11,23
<b>overview</b> 18:21	<b>preparation</b> 4:21 16:8 17:20	<b>protects</b> 23:25	<b>recommend</b> 17:3	<b>rigs</b> 10:15
<hr/>	<b>prepared</b> 10:21 16:11,19	<b>provide</b> 5:11,16,17 6:13,16,21,23 16:16 17:4 26:15 26:18 27:4,22 28:3	<b>recommended</b> 19:5 23:9	<b>ring-tailed</b> 23:17 24:2
<b>P</b>	<b>present</b> 5:9 10:24 16:9 24:2 29:18	<b>provides</b> 19:7 20:21	<b>record</b> 6:22 7:8 29:17,20 33:12	<b>riparian</b> 23:16,23 23:24
<b>P 2:1,1 4:1</b>	<b>presentation</b> 9:3	<b>providing</b> 26:23 29:19	<b>recording</b> 6:8	<b>risk</b> 11:3 15:15,16 15:17,19
<b>PACIFIC</b> 1:5	<b>presentations</b> 5:4,5 5:7,18 8:12 26:23	<b>proximity</b> 9:17	<b>records</b> 12:13	<b>River</b> 9:17
<b>PAGE</b> 3:1	<b>pretty</b> 13:20 19:8 20:18 23:23 25:15	<b>public</b> 1:9 4:9,11,12 4:13,13 5:2,5,8,11 6:19 7:8,19 8:9 17:19 18:1,10,12 27:19 28:25 29:18 31:12 32:6	<b>red</b> 9:11 11:18 13:18 15:21 22:24	<b>road</b> 18:22
<b>PAGE</b> 3:1	<b>pre-implimentation</b> 24:5	<b>put</b> 26:1 30:16,18 30:19	<b>reduce</b> 17:14 20:4 21:12,12,17 24:25	<b>role</b> 16:21
<b>PAGE</b> 3:1	<b>pre-investigation</b> 25:3	<b>purple</b> 12:22	<b>reduced</b> 24:10	<b>room</b> 28:14
<b>PAGE</b> 3:1	<b>primarily</b> 9:20 23:20	<b>purpose</b> 5:8 16:15 17:1 18:3 19:7	<b>regarding</b> 29:20,22 30:5	<b>RPR</b> 1:24 33:18
<b>PAGE</b> 3:1	<b>proceedings</b> 33:8,12	<b>put</b> 26:1 30:16,18 30:19	<b>region</b> 19:21 28:17	<b>run</b> 14:18 15:15
<b>PAGE</b> 3:1	<b>process</b> 4:12,13 5:4 5:12 9:4 17:10,15 17:21,24 18:7 26:18 27:5 31:15	<b>p.m</b> 1:15,15 32:7	<b>regulations</b> 20:25	<b>runs</b> 12:12
<b>PAGE</b> 3:1	<b>processes</b> 17:17	<hr/>	<b>reiterate</b> 27:3	<hr/>
<b>PAGE</b> 3:1	<b>program</b> 25:3	<b>quality</b> 16:7,14 21:4 21:6 22:17	<b>related</b> 23:15 25:20	<b>S</b>
<b>PAGE</b> 3:1	<b>project</b> 1:7 2:5,7,8 4:7,22,25 5:1,6 7:16,17,20,24,24 8:1,13,15,23 9:23 9:25 10:1,3 11:13 15:5,21 16:3,5,17 16:19 17:2,3,6,12 19:9,19 20:2,4,8 20:15 21:16,25 22:5,12,22 23:12 24:3,4,19,20,22 25:2,7 26:25 27:18,21 29:15,16 30:3,5,20 31:13	<b>questions</b> 5:1 27:18 31:15	<b>Release</b> 17:25	<b>S 2:1 4:1</b>
<b>PAGE</b> 3:1	<b>projects</b> 5:10 8:7 19:21,24	<b>quickly</b> 22:9	<b>released</b> 12:14	<b>sacred</b> 29:23,24
<b>PAGE</b> 3:1	<b>promise</b> 29:13	<b>quite</b> 23:6 24:24	<b>remediation</b> 29:24	<b>samples</b> 10:15,23
<b>PAGE</b> 3:1	<b>property</b> 9:10,19 24:18,19 25:15 30:3	<hr/>	<b>remedy</b> 9:24	<b>sampling</b> 10:6,8,11 10:13,19,19 11:1 15:13,18
<b>PAGE</b> 3:1	<b>proposal</b> 15:17 22:21	<b>R</b> 2:1 4:1	<b>remember</b> 4:15 13:23 15:1	<b>scale</b> 10:6 14:11,14 14:23
<b>PAGE</b> 3:1		<b>railroad</b> 12:19	<b>remove</b> 26:7	<b>schooled</b> 21:2
<b>PAGE</b> 3:1		<b>raise</b> 7:20	<b>removed</b> 23:22,25	<b>scoping</b> 17:19,24 32:6
<b>PAGE</b> 3:1		<b>range</b> 14:12	<b>Report</b> 1:8 4:6	<b>second</b> 6:17 16:24
<b>PAGE</b> 3:1		<b>rate</b> 21:7	<b>REPORTED</b> 1:24	<b>section</b> 20:1
<b>PAGE</b> 3:1		<b>ravine</b> 12:18,18	<b>reporter</b> 6:7,17 27:15 28:1 33:1	<b>sections</b> 19:14 20:21
<b>PAGE</b> 3:1		<b>reach</b> 22:23	<b>REPORTER'S</b> 1:11	<b>see</b> 7:21 11:14,17 14:18 18:18 25:1
<b>PAGE</b> 3:1		<b>read</b> 6:15	<b>reports</b> 16:18	<b>send</b> 7:2,3,5,6 28:5 31:20
<b>PAGE</b> 3:1		<b>real</b> 18:3 19:12	<b>repositories</b> 28:17	<b>Senior</b> 1:17 2:9 8:1 8:2
<b>PAGE</b> 3:1		<b>really</b> 15:2 16:3,10 16:13,14,23,25 18:23 19:1 20:6 20:24 24:2,14 25:4 26:19,23	<b>representation</b> 17:16	<b>sensitive</b> 24:12
<b>PAGE</b> 3:1		<b>reason</b> 4:10 22:17	<b>requirement</b> 18:6 21:20	<b>separate</b> 19:14
<b>PAGE</b> 3:1		<b>receive</b> 5:24 26:19	<b>requirements</b> 17:9	<b>separated</b> 9:24
			<b>resource</b> 20:22,23 21:1,3	<b>septic</b> 13:10
			<b>resources</b> 23:3,3,4 23:11,11 24:11,21	<b>series</b> 14:18
			<b>respectful</b> 30:13	<b>service</b> 9:13,21
			<b>respond</b> 18:7 27:18	<b>session</b> 27:19
			<b>responded</b> 5:14 7:15	<b>set</b> 4:25 28:1
			<b>response</b> 27:8 31:10 31:22	<b>shaded</b> 11:15,15,16 11:18,20 12:22
			<b>responses</b> 18:19 27:22	<b>Shannon</b> 2:13 8:7
			<b>responsible</b> 4:19	<b>sheet</b> 6:24
			<b>restrictions</b> 23:21	<b>she'll</b> 6:20
			<b>results</b> 15:17,18	<b>Shore</b> 32:1
				<b>shorthand</b> 4:9 33:7

33:9	<b>specifically</b> 20:12 21:2	<b>T</b>	<b>tower</b> 13:2,3	23:24
<b>show</b> 15:20 16:19	<b>spell</b> 6:7,9 27:14	<b>table</b> 8:11 19:3,4	<b>Toxic</b> 2:2 4:10,18 8:20	<b>verbal</b> 5:7,17,18 6:5 6:8,17 27:1,6,25 28:18
<b>showed</b> 15:2	<b>spiritual</b> 9:8 30:22	<b>take</b> 5:18,24 7:1 14:17 18:24 27:6 27:11 28:10 29:24 30:10,12 31:17,19	<b>traditional</b> 24:18 25:15 30:9	<b>verbatim</b> 18:17
<b>showing</b> 12:21	<b>stability</b> 15:8	<b>Stacey</b> 2:10 5:23 8:4 27:11 28:23	<b>trained</b> 21:2	<b>Vidaurre</b> 1:24 33:6 33:18
<b>shown</b> 9:5 12:13 13:6	<b>stage</b> 15:21	<b>taken</b> 7:8 12:4,7,8 17:21 31:1	<b>transcribed</b> 33:10	<b>volume</b> 6:2
<b>shows</b> 11:13 12:5,5 13:13,24 17:16	<b>staging</b> 11:21,22	<b>takes</b> 29:13 30:14 31:24	<b>transcript</b> 1:11 6:10 33:11	<b>W</b>
<b>side</b> 8:9 12:25	<b>stand</b> 29:12	<b>talk</b> 5:1 8:16 9:4 10:18 11:25 14:1 14:2,6 20:9,11	<b>transcription</b> 6:21	<b>wait</b> 29:3
<b>significance</b> 9:8 20:17,21 21:18 24:13 30:6	<b>standard</b> 22:19 23:5	<b>tanks</b> 13:10	<b>transitioning</b> 5:2	<b>walls</b> 30:19
<b>significant</b> 17:11 20:10,19 21:11,13 21:21 22:13 23:2 23:15,19 24:10 25:13 26:9	<b>standards</b> 26:4	<b>team</b> 4:25 7:17,17 7:19,20 8:6,13 27:18,21 31:13	<b>tribal</b> 2:10 8:3 24:12 25:2,21	<b>want</b> 7:16 10:2 21:14 26:15,17 27:3,9 31:17
<b>similar</b> 15:9 23:4	<b>started</b> 4:24	<b>technical</b> 16:18 21:1	<b>tribe</b> 29:16,18 30:2 30:10,23 31:5	<b>wanted</b> 5:21 15:20 20:20 22:15 29:17 31:4
<b>simplify</b> 22:8	<b>state</b> 4:10,18,19 6:6 33:3	<b>Teresa</b> 2:13 8:8	<b>tribes</b> 30:6,25	<b>Wash</b> 12:6,8,11,15
<b>sit</b> 6:20	<b>statement</b> 22:2	<b>term</b> 20:10	<b>true</b> 33:12	<b>washing</b> 14:24
<b>site</b> 14:13 22:22 24:20 25:4 29:23 29:24	<b>station</b> 1:6 8:24 9:5 9:18 10:13,25 11:10,11,16,20,21 12:2,4,11,20,22 12:25 13:9,16,20 13:21,25 15:3	<b>test</b> 14:8	<b>truly</b> 18:10	<b>waste</b> 13:6
<b>sites</b> 4:20	<b>stations</b> 4:25	<b>tested</b> 10:16	<b>try</b> 13:23 18:21 19:23 23:10	<b>water</b> 20:15 22:16
<b>situation</b> 21:19	<b>steep</b> 13:24 15:3	<b>testing</b> 11:2 14:21	<b>trying</b> 14:16 22:8	<b>way</b> 5:19 6:18 12:12 19:23
<b>size</b> 9:19	<b>stenotype</b> 33:7	<b>tests</b> 14:11,12,14,16 14:18	<b>Tuesday</b> 1:13	<b>ways</b> 5:16 17:13 20:3,7 26:15 27:3
<b>slide</b> 24:14	<b>Stewart</b> 2:13 8:7	<b>thank</b> 4:3 16:2 26:22 29:7 31:7,8 31:23 32:5	<b>turn</b> 5:22,22,25,25 6:2,6,25 15:25 16:6 23:25 26:21 27:13 28:20	<b>website</b> 28:13,14
<b>slides</b> 15:2	<b>storage</b> 13:7	<b>thing</b> 14:21 18:2	<b>turned</b> 29:2	<b>weekday</b> 31:25
<b>slope</b> 13:22 15:3,9 15:10,12	<b>stored</b> 11:24	<b>think</b> 18:2 22:17 23:7 28:20	<b>two</b> 8:12 9:24 13:2 13:17,17 18:1 19:15 26:22	<b>welcome</b> 9:1
<b>slopes</b> 13:24 15:6	<b>storm</b> 11:12 13:14 13:15	<b>thinking</b> 21:15	<b>type</b> 6:21	<b>wetlands</b> 23:15
<b>soil</b> 1:7 2:5 4:6 5:6 7:18 8:14,23 9:3 9:25 10:3,5,6,11 10:13,15,16,18,19 10:21,23,24 11:1 11:2,3,3,4,8,13 12:10,23 14:7,8,8 14:15,18,22,24,24 15:14,14 16:4 22:20 26:24 31:3	<b>Strauss</b> 2:13 8:8	<b>third</b> 25:18	<b>types</b> 10:14	<b>we'll</b> 5:24 8:13 15:15 20:5 27:6 28:19 31:15
<b>soils</b> 29:20 30:17	<b>strength</b> 15:8	<b>threaten</b> 11:5	<b>typewriting</b> 33:10	<b>we're</b> 6:11 8:12,24 18:4,14 21:16 24:3,6 25:21,25 27:1,15,19 28:10 28:18
<b>solicit</b> 27:5	<b>strict</b> 23:23	<b>three</b> 10:9 14:3,6 16:12	<b>U</b>	<b>we've</b> 17:21 20:5,6 21:15
<b>sorry</b> 6:3	<b>studies</b> 10:7 14:11 14:20,24	<b>thresholds</b> 20:21,24 21:5,10 22:14,18 25:24	<b>uh</b> 4:13 5:21 6:5 20:18 21:15 23:10 25:10,13 26:3 30:23	<b>whereof</b> 33:13
<b>sort</b> 14:10	<b>study</b> 7:18 26:24	<b>time</b> 6:19 15:20 17:22 19:22,25 28:2 33:8	<b>um</b> 5:20 10:23 11:15 12:24 13:9 14:14 15:4 16:3 21:12 22:7,13,23 23:4,21 25:1,21 26:1,12,18 29:19 30:13,20 31:11	<b>Wildlife</b> 9:13 23:10
<b>south</b> 9:15 12:18	<b>submit</b> 7:10 31:18	<b>times</b> 26:11	<b>unavoidable</b> 26:9	<b>Wilkinson</b> 2:13 8:8
<b>southeast</b> 9:7	<b>submitted</b> 7:13	<b>today</b> 5:18	<b>uphold</b> 23:7	<b>winter</b> 18:15
<b>speak</b> 5:21 6:1 27:10,24	<b>submitting</b> 4:15 5:5 28:4 31:5	<b>tomorrow</b> 18:4 28:11 32:1,4	<b>upstream</b> 12:8	<b>witness</b> 33:13
<b>speaker</b> 5:19,22 6:15 27:7,10 28:23 29:8 31:9	<b>substances</b> 2:2 4:10 4:18,21 8:20	<b>tonight</b> 4:23 8:24 26:14	<b>use</b> 10:13 14:13 25:23 26:2	<b>work</b> 10:21 12:10 14:17,19 15:23 22:21,22 25:5 31:2,2
<b>speakers</b> 3:1 5:24 27:11 31:13	<b>substantial</b> 20:13,13	<b>tool</b> 16:24	<b>uses</b> 21:5	<b>worker</b> 25:3
<b>special-status</b> 23:16 24:1	<b>summarized</b> 19:4	<b>top</b> 12:3 13:2,21	<b>U.S</b> 9:13	<b>working</b> 7:18 8:6 25:4
<b>species</b> 23:20 24:7	<b>summary</b> 16:10 19:2 22:9	<b>topic</b> 20:23	<b>V</b>	<b>works</b> 17:12
<b>specific</b> 20:18,22,25	<b>supervision</b> 33:11	<b>topical</b> 19:14 20:21	<b>validate</b> 15:18	<b>worship</b> 25:23
	<b>support</b> 11:6	<b>topics</b> 19:15	<b>various</b> 7:17	<b>wouldn't</b> 22:11
	<b>sure</b> 6:12 24:3,6 28:6,13 30:24	<b>Topock</b> 1:6 4:6 8:23 9:5,23 28:13 29:16,25	<b>vegetation</b> 23:22,23	<b>write</b> 6:14 7:6
	<b>surrounded</b> 9:12	<b>tortoise</b> 23:17 24:1		<b>written</b> 6:23 7:10 22:1 27:22 28:3,6
	<b>surrounding</b> 11:11 13:20	<b>touch</b> 16:12 25:17		
	<b>surveys</b> 24:5			
	<b>sweater</b> 5:23			
	<b>system</b> 11:12 13:10			

29:19	<b>9</b>		
<b>Y</b>	<b>90630</b> 2:3		
<b>year</b> 8:20 15:24 17:18,22 18:15			
<b>yellow</b> 9:6			
<b>Yolanda</b> 2:10 8:4			
<b>Yue</b> 2:7 7:23			
<b>Z</b>			
<b>zoom</b> 11:16			
<b>zoomed</b> 9:10			
<b>zoomed-in</b> 12:21			
<b>#</b>			
<b>#11081/NV</b> 1:24 33:19			
<b>#50359/CA</b> 1:24 33:19			
<b>#748</b> 1:24 33:19			
<b>1</b>			
<b>12</b> 9:6			
<b>16</b> 3:4			
<b>1699</b> 1:18			
<b>1951</b> 9:20			
<b>2</b>			
<b>2004</b> 30:4			
<b>2014</b> 1:13 4:14 33:14			
<b>21st</b> 4:14 7:14 28:7			
<b>22</b> 1:13			
<b>26</b> 3:5			
<b>29</b> 3:6			
<b>3</b>			
<b>30</b> 23:8			
<b>31</b> 3:7			
<b>4</b>			
<b>4</b> 3:2			
<b>40</b> 9:16			
<b>5</b>			
<b>5th</b> 33:14			
<b>5796</b> 2:3			
<b>6</b>			
<b>6:31</b> 1:15			
<b>66</b> 9:19			
<b>7</b>			
<b>7th</b> 4:14			
<b>7:16</b> 1:15 32:7			
<b>8</b>			
<b>8</b> 3:3			

PACIFIC GAS & ELECTRIC COMPANY  
TOPOCK COMPRESSOR STATION  
SOIL INVESTIGATION PROJECT  
DRAFT ENVIRONMENTAL IMPACT REPORT (EIR)  
PUBLIC MEETING

REPORTER'S TRANSCRIPT OF MEETING

Wednesday, July 23, 2014

5:45 p.m. to 7:23 p.m.

Golden Shores Community Center  
13136 Golden Shores Parkway  
Golden Shores, Arizona

REPORTED BY: JULIETTE L. VIDAURRI CCR, RPR  
AZ CR #50359/CA CSR #11081/NV CCR #748

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A P P E A R A N C E S

FOR THE CALIFORNIA ENVIRONMENTAL PROTECTION AGENCY  
DEPARTMENT OF TOXIC SUBSTANCES CONTROL  
5796 Corporate Avenue  
Cypress, California 90630

Jose Marcos, Soil Project Manager  
Karen Baker, Branch Chief  
Aron Yue, Lead Project Manager  
Christopher Guerre, Project Geologist  
John Meerscheidt, Senior Environmental Planner  
Yolanda Garza and Stacey Lear, Tribal and Community  
Outreach

Joan Isaacson, Emily Michaelson & Greg Parks,  
Consultants for DTSC  
Bobbette Biddulph, Shannon Stewart, Monica Strauss &  
Teresa Wilkinson, Consultants for DTSC

	SPEAKERS:	PAGE
1		
2	Thomas Getz	4
3	Joan Isaacson	5
4	Jose Marcos	11
5	Bobbette Biddulph	18
6	Joan Isaacson	29
7	Thomas Getz	32
8	Ron Vanfleet	32
9	Eddie Rigdon	33
10	Larry Wehr	36
11	Joan Isaacson	38
12	Ron Vanfleet	39
13	Joan Isaacson	39
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

1  
2  
3  
4  
5  
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P R O C E E D I N G S

(One-on-one comment to Court Reporter from  
Thomas Getz:)

MR. GETZ: Erin Brockovich came out to my  
house with a representative Bob Bowcock, and they tested my  
water and found I had a high carcinogen level of chromium VI  
in it. Okay.

I have contracted cancer from that. And as I say,  
I've had two operations where they had to go into my liver  
and cut parts of it out, cut tumors out of my stomach and  
all through my body, and the operations almost killed me.

And I feel that the pain and suffering I went  
through with that is worth three -- two -- three million  
dollars. Okay.

I tried to contact an attorney, and he said there  
wasn't enough evidence to convict them because they can't  
prove that the water is actually not -- they say that the  
water has chromium VI in it because it's naturally  
occurring, and they can't prove that it came from -- from  
PG&E.

I feel that if we can get a water sample from  
before the spill happened that we can prove that. So I'm  
still waiting to get enough evidence. But if I can ever get  
enough evidence, I would launch a lawsuit against them with

1 an attorney.

2 THE COURT REPORTER: What's your name for the  
3 record.

4 MR. GETZ: Thomas Getz. Last name is  
5 G-e-t-z.

6 THE COURT REPORTER: Do you want to give your  
7 address?

8 MR. GETZ: 4585 Monarch Drive, Topock,  
9 Arizona 86436.

10 I was trying to find Bob Bowcock's card in here.  
11 There he is right there. Here's the man that tested my  
12 water and told me that.

13 I almost died on the last operation. I was able  
14 to pull through. It took me almost a year to get over it.

15 Anyway, I feel better now for telling you.  
16 Anyway, I appreciate it.

17 (End of the one-on-one comment.)

18

19 PUBLIC HEARING

20 MS. ISAACSON: Once again, good evening and  
21 thank you very, very much for being here. On behalf of the  
22 California Department of Toxic Substances Control, we  
23 appreciate you being here and attending the meeting and  
24 staying involved in this process.

25 The focus of this evening's meeting is the Draft

1 Environmental Report that's been prepared for the Soil  
2 Investigation Project for the PG&E Natural Gas Compressor  
3 Station that's located at Topock, and the Draft  
4 Environmental Impact Report has been circulated for public  
5 review, and the dates for the public review periods are  
6 noted here, July 7th through August 21st.

7 This meeting is being held during the public  
8 review period as part of the process to solicit comments on  
9 the Draft EIR document.

10 So, again, the California Department of Toxic  
11 Substances Control or DTSC for shorthand is the lead agency  
12 for the EIR and is conducting this meeting, and they are the  
13 state agency that's responsible for the investigation and  
14 clean up of sites that are contaminated with hazardous  
15 substances.

16 The meeting tonight has two different portions or  
17 two different phases. The first portion was the open house  
18 session that we just ended, and we wanted to do the open  
19 house where we can set up stations so that you would have a  
20 chance to talk directly to project team members and ask  
21 questions, and now we're in the formal public hearing  
22 portion where we will be providing some presentations on  
23 both the proposed soil investigation projects and the Draft  
24 EIR.

25 And importantly as part of the public hearing

1 portion, we will be asking for your input and your comments  
2 on the Draft EIR.

3 Another important purpose of the meeting and the  
4 public hearing portion is we are going to provide  
5 information to you about how to provide comments either this  
6 evening or during the remainder of the public review  
7 process.

8 In the public hearing -- and we will get to the  
9 verbal comment portion after the presentations. And the  
10 input we receive to (sic) you will be responded by the  
11 project team in the Final EIR.

12 So the project team will be collecting all the  
13 comments received, and then we'll prepare written responses  
14 that will be part of the Final EIR document.

15 Because of that process, which is prescribed by  
16 the California Environmental Quality Act, the project team  
17 won't be responding to questions and comments during the  
18 verbal comment portion here this evening.

19 So there are two different ways -- well, actually  
20 there are a lots of different ways you can provide comment,  
21 but primarily verbal and written comments.

22 And during the verbal comment portion of this  
23 meeting you can provide comments. And if you're interested  
24 in doing that, we ask you to complete a speaker card, and  
25 they look like this, and we have a few of those completed

1 already.

2 We will take speakers in the order that the cards  
3 have been submitted to the project team.

4 And if the -- does anyone -- would anyone like a  
5 speaker card to fill out at this point who hasn't done so?  
6 And Stacey in the back is collecting them for us.

7 Okay. And by any means, if you just change your  
8 mind and you decide you want to fill one out, please just  
9 let us know. We will get them to you right away this  
10 evening.

11 When we get to the verbal comment portion, we will  
12 come to you with the microphone, and we're going to ask that  
13 people keep their comments to five minutes or less just to  
14 make sure that everyone gets a chance to provide comments  
15 this evening. So that's one way to provide comments this  
16 evening.

17 Another way you can provide comments is to go just  
18 sit down with one of the court reporters that we have. And,  
19 um, during the public hearing portion you can get up at any  
20 time and go talk to the court reporter in the back, and you  
21 can just sit down and give her your comments. She will  
22 record them, and they will be part of the public record.

23 And I just want to let you know the verbal  
24 comments received during the public hearing with this group  
25 will be recorded by another court reporter to become part of

1 the record.

2           You can also fill out a comment form, if this is  
3 easier for you, and, um, you can submit your comments by  
4 either submitting them this evening before you leave or you  
5 can mail it in or fax it in before the public review period  
6 ends.

7           And, similarly, you can also send in any kind of  
8 letter before the public review period ends. It just needs  
9 to be submitted or postmarked by the end of the Public  
10 Review Comment Period for the Draft EIR.

11           This is information about where to mail in letters  
12 and comment forms. That information is also provided at the  
13 bottom of the comment form itself. And, again, the comments  
14 need to be submitted or postmarked by August 21st in order  
15 for them to be considered when -- by the project team when  
16 they are preparing the Final EIR.

17           Before we get into the introductions, I want to  
18 introduce members of the project team, and I know many of  
19 you had conversations with project team members already.

20           And so we will first start with Karen Baker.  
21 She's the DTSC Branch Chief who is involved in Topock. We  
22 have Aaron Yue who is the Lead Project Manager for the  
23 Topock project. We have Jose Marcos, who's the Project  
24 Manager. Christopher Guerre, who's the project geologist.  
25 He's over here. Yolanda's going to help us find my project

1 team members.

2 John Meerscheidt is the Senior Environmental  
3 Planner involved in this Environmental Impact Report. Many  
4 of you know Yolanda, and we have also Stacey Lear who worked  
5 with DTSC on the public involvement team.

6 And also here tonight are members of the  
7 consultant team who have been involved in the Draft EIR for  
8 the soil investigation.

9 So from the environmental consultant side we have  
10 Bobbette Biddulph and we also have Monica Strauss. Monica  
11 is there in the back. And we have to Teresa Wilkinson too.

12 Other consultants include Emily Michaelson and  
13 Greg Parks who are involved in the public outreach effort  
14 and they work with me.

15 I'm Joan Isaacson, and I will be serving as the  
16 facilitator for this meeting.

17 Two of the project team members are going to be  
18 involved in making the presentations this evening. First we  
19 are going to hear from Jose, and he's going to provide some  
20 background information to you about the soil investigation  
21 report, the soil investigation project, why the soil  
22 investigation is needed, what it involves.

23 And then Bobbette's going to talk about the CEQA  
24 process, the environmental review process, and give you some  
25 information about the Draft Environmental Impact Report

1       itself.

2                   So, Jose, you're up.

3                   MR. MARCOS:  Thanks, Joan.

4                   Good evening everyone.  Hi.  I'm Jose Marcos with  
5       the California Department Toxic Substances Control, and  
6       about a year and a half ago we came here to meet with you to  
7       let you know that we were preparing a Draft Environmental  
8       Impact Report for the soil investigation activities at the  
9       PG&E Topock Compressor Station, and tonight we come back to  
10      let you know that we finally have a Draft EIR, and we  
11      welcome any comments that you may have on this.

12                  So I will give you a brief presentation about the  
13      proposed soil investigation activities, as Joan mentioned,  
14      and Bobbette will later on give you a presentation about the  
15      CEQA process.

16                  The PG&E Topock Compressor Station shown here as  
17      the -- the yellow diamond -- right here -- is located  
18      approximately 12 miles southeast of the City of Needles.  
19      It's south of Interstate 40 and is in close proximity to the  
20      Colorado River.

21                  It's important to note that the area has cultural  
22      and spiritual significance to the Native American people.

23                  The PG&E property outlined here in red is  
24      surrounded by federal lands, including those managed --  
25      including those managed by the U.S. Fish and Wildlife

1 Service and the Bureau of Land Management.

2 The PG&E property is approximately 66 acres in  
3 size, and PG&E has operated this since 1951, and its primary  
4 function is to compress natural gas for delivery to Central  
5 and Northern California.

6 This is a photo of the compressor station. The  
7 Colorado River is over there in the background.

8 The PG&E Topock project as a whole can be  
9 separated into two portions. There's the groundwater remedy  
10 project and the soil investigation project.

11 It is important to note that the reason we're  
12 having this meeting is that this is the -- we are talking  
13 about the Draft EIR for the soil investigation portion only.

14 So what are the activities that are evaluated in  
15 the EIR? The proposed activities, they're evaluated in the  
16 EIR include soil samples -- soil sampling activities,  
17 potential bench scale, and pollutant studies, potential  
18 geotechnical evaluations, and potential plant sampling.

19 The bulk of the activities that are evaluated in  
20 the EIR fall under the first item, soil sampling activities.

21 This is a photo of a drill rig taken at the  
22 compressor station.

23 The soil sampling activities will involve  
24 different types of equipment, including drill rigs like this  
25 one to collect soil samples within and around the compressor

1 station.

2 So we'll go ahead and talk about each of these  
3 items real briefly.

4 So let's talk about the first item, the soil  
5 sampling activities. These are activities that are mainly  
6 driven by the Soil Investigation Work Plan, which was  
7 developed by PG&E.

8 The objectives of the soil samplings are to  
9 determine the nature and extent of the soil contamination,  
10 determine the risk posed by soil contamination, determine if  
11 soil contamination may threaten groundwater, and also to  
12 collect data to help evaluate potential cleanup  
13 alternatives.

14 So what the soil sampling activities essentially  
15 involve is it involves using different types of equipment,  
16 including the drill rig that I showed earlier, and also  
17 using hand tools to collect soil samples at different  
18 depths.

19 You would use a drill rig to collect samples that  
20 are deeper. You would use hand tools to collect samples  
21 from a shallower zone, and the reason you are collecting  
22 soil samples is to determine if and where soil contamination  
23 exists.

24 The areas that will be investigated -- soil  
25 investigation areas will be investigated are located outside

1 and inside of the compressor station and also along the  
2 perimeter area immediately surrounding the compressor  
3 station as well as the storm drain system, and we'll talk  
4 about these areas in the following slides.

5 This figure shows the project area. It shows the  
6 compressor station right here. It's the dark shaded area  
7 here, and we'll zoom into that in the next slide.

8 The red shaded areas are the soil investigation  
9 areas outside of the compressor station.

10 The other area shaded in black here, here, and  
11 some other smaller ones there are staging areas. These are  
12 areas where materials and equipment that will be used during  
13 the investigation. That's where they will be stored.

14 So let me give you some examples of the  
15 investigation areas that are located outside of the  
16 compressor station.

17 Examples include Bat Cave Wash. The top photo was  
18 taken from inside the compressor station and shows the fence  
19 line of that adjacent Bat Cave Wash. And the bottom photo  
20 was taken from within Bat Cave wash looking upstream, and  
21 Bat Cave Wash is adjacent to the compressor station.

22 Bat Cave Wash is one of the investigation areas  
23 because records show that historic PG&E operations have  
24 released chemicals into Bat Cave Wash. So those are the  
25 areas that we are trying to investigate, areas where we

1 believe have released or has the potential to release  
2 chemicals into those areas.

3 Other investigation areas outside of the  
4 compressor station include the debris ravine to the south.  
5 There's an area called the east ravine, and also the rail  
6 road debris area. So those are examples of investigation  
7 areas outside the compressor station.

8 Now, let's go inside the compressor station. The  
9 figure here shows the compressor station. The thick black  
10 lines are the fence line boundaries.

11 The green and purple areas are the proposed  
12 investigation areas. So these are areas and feature within  
13 the compressor station that we're investigating the soil to  
14 determine if they are contaminated or not.

15 Examples of those areas that are being  
16 investigated include the top photo which shows a cooling  
17 tower. That's located up here at the northern portion of  
18 the station. There's another one here to the south.

19 The bottom portion -- the bottom photo shows  
20 hazardous waste storage area and that's located there.

21 Other areas inside the compressor station that  
22 will be investigated include the septic system, burn areas,  
23 acid tanks. So those are some of the examples, and those  
24 are highlighted in green and purple.

25 This is the same -- same image as before. It

1 shows the compressor station. But what I wanted to show  
2 here are the storm drains and the perimeter area. The storm  
3 drains are the blue lines up here. Um, they are all around  
4 the compressor station. They emanate from within the  
5 compressor station leading outside, and they are shown on  
6 the photo right there circled in red. So those will be  
7 investigated.

8           And also the perimeter area, um, which is the area  
9 immediately surrounding the compressor station, and it's  
10 essentially the -- from the fence line to the total adjacent  
11 slope. So that's the perimeter area.

12           I want you to remember this photo because this  
13 photo show that there are steep hillsides and slopes in that  
14 area, and that will become relevant when we get to the later  
15 portion of the presentation where we talk about geotechnical  
16 evaluations. So we talked about the first item, soil  
17 sampling activities.

18           Let's go ahead and talk really briefly about the  
19 next three of these. Remember these next three activities.  
20 They may or may not be proposed. It really depends on the  
21 outcome of the first activity, the results of the soil  
22 sampling activities. After we got those results back and we  
23 will know if the next three will be needed or not.

24           Bench scale tests and pilot studies. The focus of  
25 the soil sampling activities is to determine if the soil has

1 contamination and to know how -- how far, how wide the soil  
2 contamination is.

3 The focus of these bench scale pilot studies is to  
4 evaluate potential -- a range of potential cleanup methods  
5 that might be effective to clean up any known soil  
6 contamination.

7 So bench scale tests, if needed, essentially  
8 involves taking contaminated soil that we discovered and  
9 taking it to the laboratory and testing it with the test  
10 that will be done. Since we already know it's contaminated,  
11 the tests that will be done to test different methods to see  
12 what would be effective in getting -- in cleaning up the  
13 contamination of that soil.

14 Pilot studies are similar except the testing is  
15 not done in the laboratory. The testing is done at the  
16 original location or in the vicinity of the original  
17 location of the contaminated soil.

18 So examples of potential cleanup methods that may  
19 be evaluated include soil washing, soil flushing, and  
20 fixation.

21 Geotechnical evaluation. Recall that photo that I  
22 pointed to earlier. There are some steep hillsides around  
23 the facility. If needed geotechnical evaluations may be  
24 proposed to test the strength and stability of the soil in  
25 the slope to see if the proposed project activities are

1 suitable to be performed in those areas.

2 Geotechnical evaluations are essentially the same  
3 type that you would perform if you were building a house at  
4 or on a slope. You want to test the slope and the soils  
5 there to determine if you are able to -- to build a house.

6 And the last item there are plant and biota  
7 sampling.

8 After you get all the results from the -- after  
9 you get all the results back from your soil sampling  
10 activities, you will run it through what's called a risk  
11 assessment. They'll -- they'll get the data, they will use  
12 it, and run a risk assessment to determine what -- what the  
13 risk is to human health and environment.

14 And depending on the results of the risk  
15 assessment, there may be a proposal made later on to collect  
16 plant or other biota samples to help validate or confirm  
17 the -- confirm the results.

18 And, finally, we wanted to show you a quick time  
19 line of the project. We are currently in the EIR stage  
20 circled here in red, and we're hoping that before the end  
21 of the year DTSC will be able to reach a decision on that  
22 Draft Soil EIR and the Draft Soil work plan.

23 And that with that, I am going to turn it over to  
24 Bobbette.

25 MS. BIDDULPH: All right. Thank you, Jose.

1                   So Jose has provided a really nice summary of the  
2 proposed project, uh, that -- that PG&E is proposing to  
3 DTSC.

4                   And what I'm going to do now is go through a  
5 description of the California Environmental Quality Act or  
6 CEQA for shorthand as well as a really quick synopsis of the  
7 findings of the Environmental Impact Report or EIR for  
8 shorthand that we prepared for this project.

9                   So the EIR is really one of the main types of  
10 reports that are prepared under the California Environmental  
11 Quality Act, and this slide here shows really three of the  
12 most important elements for purposes of CEQA.

13                   The first is really this concept of disclosure.  
14 That the idea of CEQA is to provide the information to -- to  
15 the public and decision-makers about the environmental  
16 effects of a proposed project.

17                   So PG&E and DTSC have done some evaluations of the  
18 engineering and the -- and what -- how to implement a soils  
19 investigation project, but the EIR is really about looking  
20 at full disclosure of the environmental effects that project  
21 could cause.

22                   And as shown in the second circle on this slide,  
23 um, that really helps as being a decision-making tool for  
24 the agency. DTSC will be the agency that makes the primary  
25 decision as to whether or not this project proceeds, and,

1 um, so that EIR will be part of their decision-making  
2 process.

3 The EIR itself doesn't make a decision, doesn't  
4 recommend a decision. Instead it provides that information  
5 for DTSC to make that decision.

6 Another really important requirement of CEQA and  
7 included in the EIR is the requirement to mitigate for  
8 environmental effects. So if there are environmental  
9 impacts that have been identified through the analysis, then  
10 the EIR recommends a series of ways in which those impacts  
11 can be reduced or avoided, the project perhaps modified to  
12 ensure that those -- those impacts don't occur.

13 So this chart here -- there's a board up in the  
14 back. It's the same chart. This shows the process, and  
15 this is -- this is a process that is true of all  
16 environmental impact reports, but we've also attached some  
17 dates here to show where we land in that process.

18 And this meeting here is where we're at; the  
19 public meeting that's kind of in a way midway through the  
20 process where we have a draft document for your  
21 consideration as well as other agency and public  
22 consideration to review and provide comments on.

23 And as Joan mentioned, it's a really important  
24 element of the process and of the CEQA requirements is that  
25 when we get those comments from you that we are considering

1 all those comments and we might make changes to that draft  
2 document, uh, and -- and that, you know, then would result  
3 in our final analysis.

4 So this input that you're providing here tonight  
5 or through your written comments via the mail or e-mail are  
6 really important to us because we -- we do want to make sure  
7 that we didn't, you know, make a mistake or -- or leave out  
8 some important piece of information.

9 We will also in that Final EIR include all of your  
10 comments verbatim, including the transcripts that are being  
11 recorded here tonight, with your comments, and then show how  
12 we're responding to those comments.

13 So a response might be the EIR has been changed to  
14 reflect this comment. You know, thank you for catching this  
15 error, or, um, a response may also explain, you know,  
16 another element to address the question that's being asked.  
17 So our goal is to have that Final EIR completed by the -- by  
18 the end of the year in the winter of this year.

19 So now I'm going to move to a quick summary of our  
20 findings of the EIR. This is a really quick kind of summary  
21 of how the EIR is laid out.

22 For those of you that want to take a look at that  
23 document, some of you might have already, I would really  
24 recommend taking a look at the summary. I think the EIR can  
25 be daunting. It's a very thick document and lots of

1 analysis in there.

2 But the summary provides a really good succinct  
3 summary of the document and the findings, including a table  
4 in the summary that has the mitigation -- the impacts that  
5 have been identified as well as the recommended mitigation  
6 measures, and then as well the rest of the EIR is also  
7 important, but more detailed.

8 There's an introduction and a project description  
9 that goes into a lot more detail about what Jose described,  
10 and then the heart of that document is really that  
11 environmental analysis, and the environmental analysis is  
12 broken apart by subject area.

13 So there's a chapter on biological resources,  
14 there's a chapter on cultural resources, one on air quality.  
15 So it goes through a topical analysis of each of those issue  
16 areas.

17 In addition, what we do in an EIR, two additional  
18 important analyses, and the first of those is the cumulative  
19 analysis, which is an analysis that looks at not only the  
20 project that's being proposed, but also other projects that  
21 might be in the geography or being proposed by the  
22 municipalities or cities in the -- in the vicinity that  
23 haven't yet been constructed or built or occurred but might  
24 be going on at the same time. And so by doing that analysis  
25 we're making sure that we're not missing impacts that might

1 be even increased more because there's other projects  
2 occurring at the same time. So that's the intention and our  
3 goal in that cumulative analysis.

4 And then the other analysis that's really  
5 important to the CEQA process is the alternatives analysis  
6 where we look at, you know, well, PG&E has proposed this  
7 project, and we've now identified these potential impacts.  
8 Let's look at those two things and consider whether there's  
9 a different way to meet the objectives of this project that  
10 might minimize those environmental effects.

11 So we go through that evaluation to see whether,  
12 you know, maybe there's a way we can modify the project  
13 or -- or, you know, change the project that still meets  
14 those objectives but reduce those environmental effects.

15 So this slide -- and I know each of you have  
16 handouts as well -- goes through the specific definition of  
17 this term in CEQA that's a significant impact, and, um,  
18 that's really what we're evaluating things for; whether or  
19 not we're meeting that threshold of significance.

20 The EIR provides -- for each of those individual  
21 topical areas provides thresholds by which we measure that,  
22 and they're very specific for each of the topical areas.  
23 Most of those thresholds are often developed in consultation  
24 with public agencies that govern the protection of those  
25 resources or scientists that -- that are specialized in that

1 resource area.

2 A great example is for air quality. The  
3 thresholds are really prescribed by the Mohave Desert Air  
4 Control Pollution District so -- Air Pollution Control  
5 district -- excuse me -- so they're the experts telling us,  
6 you know, what that threshold is.

7 And as I mentioned before, any time we see an  
8 impact that's above one of those thresholds, then we're  
9 required to think about how to fix that, how to mitigate or  
10 reduce those environmental effects.

11 And there are situations -- and we've got a few of  
12 them on this project and I'll go through that -- where we  
13 think about how we can reduce an impact and we prescribe  
14 mitigation measures; but maybe even after all of those  
15 mitigation measures are applied, we still are above that  
16 threshold and we're still causing -- or the project would  
17 still cause that significant effect, and that is described  
18 as a significant and unavoidable effect.

19 So that -- what that means is that the DTSC could  
20 still choose to approve the project, but they would have to  
21 show and determine that they are adopting all of the  
22 feasible mitigation measures, and they would have to  
23 basically make a statement of overriding considerations that  
24 the project is still more important, um, or the  
25 considerations -- the positive considerations of the project

1       override those environmental effects.

2               So, again, this goes back to that point of  
3 disclosure that there's this -- this idea that decisions  
4 aren't being made in a vacuum and that we're being very  
5 clear about what decisions we're making.

6               So this slide -- now moving a bit to our findings,  
7 what we found, our conclusions after that environmental  
8 analysis. And this is a pretty quick summary.

9               So it seems a little maybe simplistic because what  
10 we've done on this slide is summarized all of the issue  
11 areas that we found either the impacts were less than  
12 significant or where there was no impact.

13               And I want to point out the part of the reason  
14 this was -- the case was because PG&E as well as DTSC have  
15 included a lot of standard operating procedures or best  
16 management practices or have designed the project to avoid  
17 many of these environmental effects that could have  
18 potentially been a problem.

19               So there's still measures that the project is  
20 planning to implement or that is -- are included in the  
21 project that really prescribe that environmental protection.

22               But even so, we did find a different -- different  
23 conclusions for three of our topic areas where we still did  
24 in fact, even with those measures, come to a conclusion that  
25 we might have some significant effects. And those three

1 areas are biological resources, cultural resources, and  
2 noise.

3           So for biological resources the potential effects  
4 that we felt like, you know, we needed some more protection  
5 to ensure that effects wouldn't be significant and that  
6 important resources wouldn't be harmed were specifically  
7 related to wetlands and riparian areas.

8           Specifically, there's some sampling areas at the  
9 mouth of Bat Cave Wash, and I think Jose pointed out some of  
10 those areas in his aerial, and then also along the east  
11 ravine where we have vegetation that's important for  
12 special-status birds as well as wetlands that are so  
13 important to us, and in addition to some of the measures  
14 that we've proposed to be adopted to avoid those impacts as  
15 well the California Department of Fish and Wildlife has a  
16 list of measures that will also be implemented for the  
17 project.

18           So these are easily mitigated, easily addressed  
19 potential issues, but it's basically us saying, you know,  
20 there's a few more things we need to do here to make sure  
21 these impacts won't occur. As well as desert tortoise and  
22 ring-tail cat are two species that move around. So they're  
23 not always present.

24           In fact, desert tortoise hasn't been determined to  
25 be present or there hasn't been a sign for quite a while,

1 um, but there's still the potential that they might move  
2 into these project areas. And so the way we address those  
3 is to ensure that we have pre -- pre-clearance surveys. So  
4 surveys that would occur right before project implementation  
5 to make sure that these species haven't moved into the area  
6 and we won't be harming them.

7 So with these additional measures that are  
8 outlined in much more detail in the EIR, um, then these  
9 impacts could be reduced to a less than significant effect  
10 in ensuring that we are protecting those resources.

11 So cultural resources. Um, as others have  
12 mentioned and you probably are very aware, this area is very  
13 important to -- to the native people, and as well there are,  
14 you know, lots of important archeological and historic  
15 resources in the area.

16 So this project was designed to avoid the physical  
17 resources, the archeological resources, and cultural  
18 resources as much as possible, um, but there is this  
19 recognition that this area has a spiritual significance, and  
20 it is the whole area that is really important to the tribal,  
21 um, people -- to the local tribes, and that's really  
22 acknowledged through the designation of the areas in  
23 traditional cultural property, um, as well cultural  
24 resources.

25 Even though there's been a lot of studies and we

1 know where a lot of resources are out in the project area,  
2 we can never be sure that -- that we've known about all of  
3 them, and there might always be new discoveries of those  
4 resources.

5           So -- so these are effects that we did our best to  
6 address through a pretty long list of mitigation measures  
7 that are found in the EIR and some examples that are  
8 provided here. But even so with those additional  
9 requirements the -- the finding of the EIR is that affects  
10 to the traditional cultural property and because of these  
11 potential discoveries that this impact even with those  
12 mitigation measures would still be significant and  
13 unavoidable.

14           So this is one of those situations where -- where  
15 we're just not seeing how you could implement the project as  
16 well as -- and implement the feasible mitigation measures  
17 and avoid these impacts.

18           And noise is, um, is somewhat a similar situation.  
19 Most of the noise or many of the noise impacts we can  
20 reduce. This really -- the project isn't a -- a -- with the  
21 homes -- with the nearest homes and that type of thing,  
22 aren't going to hear significant noise from this project.

23           But this area also is an important place for  
24 worship for the -- for the local tribes, and so what the  
25 methodology that is used by the EIR to recognize that and

1 recognize that that is -- you know, it's important for that  
2 environment to not be disrupted, and so the threshold is  
3 fairly low in terms of how loud equipment can be and such.

4 And so we do have mitigation measures that are  
5 recommended in the EIR that would reduce those noise levels,  
6 but there would still remain the equipment out in this  
7 important area.

8 So as well, um, similarly we would have a  
9 significant unavoidable impact related to noise because --  
10 because of the activities that would be occurring in that  
11 area and the noise that would be generated.

12 So with that, I'm going to conclude. It was a  
13 quick summary. I would really encouraging you all, for  
14 those of you that haven't seen the EIR, review the EIR. Um,  
15 there's a lot more detail of course in the EIR.

16 And we are -- we are providing a comment period  
17 that goes through August -- I believe it's the 21st, and  
18 Joan's going to tell you a bit more about this as well and  
19 conclude our presentation.

20 MS. ISAACSON: Thanks to Bobbette and Jose  
21 for providing a lot of really important information about  
22 the Draft EIR and the Proposed Soil Investigation Project.

23 We are going to start the verbal comment period in  
24 just a moment, and just to get a few reminders on the way we  
25 are going to proceed. We would like you to fill out a

1 speaker card, and we'll take speakers as in the same order  
2 as they are turned in.

3 And has anyone changed their mind? Does anyone  
4 want to fill out a speaker card before we begin?

5 Okay. Well, let's start in just a moment.

6 Um, if you -- when it's your turn to speak, if you  
7 could state your name and spell your name out to help the  
8 court reporter. That would be helpful.

9 And the court reporter is here to record all the  
10 comments so that they can be included in the Draft EIR and  
11 responded to.

12 And because, um, we are in the public hearing  
13 portion, um, I just want to remind you the project team is  
14 not going to answer or respond to comments because they're  
15 going to collect all of the comments and the input that we  
16 receive in the Public Review Process and then respond  
17 comprehensively as part of the Final EIR document.

18 Lastly, I just want to say too that if you -- you  
19 still have an opportunity just to go talk to a court  
20 reporter on a one-on-one basis and provide your comments in  
21 that way if that's easier or more comfortable for you.

22 And also on the speaker card, you can write down  
23 your comments. If you just want to hand that to me, I can  
24 read them for you if that's easy for you too.

25 Just a few more notes before we begin. Um, a --

1 just a information reminder about the dates of the public  
2 review period. We need your comments by August 21st, and,  
3 again, this information about where to mail in written  
4 comments is on the comment form itself.

5 Some of you are probably wondering where can you  
6 go find a Draft EIR to look at. We had copies here, but  
7 certainly there are other ways for you to -- to access  
8 copies and read the document.

9 So one place is the Topock -- the DTSC Topock  
10 website. The full EIR is posted on that site, and so you  
11 can read the EIR online.

12 If you prefer to read from a hard copy, the EIR --  
13 the Draft EIR is at the DTSC information repositories, and  
14 they are located in various areas in the region including  
15 the Golden Shores Topock Public Station, which is convenient  
16 for a lot of you here this evening.

17 MS. GARZA: Right on the other side of the  
18 wall.

19 MS. ISAACSON: Right on the other side of the  
20 wall.

21 So we will go ahead and start with verbal  
22 comments.

23 And, Greg, you're going to take around a cordless  
24 microphone. Let me grab the cards here.

25 We have four completed speaker cards, and our

1 first speaker this evening will be Thomas Getz.

2 MR. GETZ: Want me to come up there?

3 MS. ISAACSON: Greg's going to come to you.  
4 He's going to make it easy. He's going to hold the  
5 microphone for you.

6 MR. GETZ: After about three years of living  
7 in Topock, I found -- I was tested and found that I had  
8 cancer, and, um, later on I contacted Erin Brockovich, and  
9 Bob Bowcock came out and tested my water and said it was  
10 very high in carcinogens. Okay. And I feel in my opinion  
11 that that's what caused my cancer.

12 And it had a very strong impact on my life. I've  
13 had two operations now, and I am having very expensive  
14 treatments every month for it.

15 Other than that, I would just like to warn  
16 everyone of those circumstances that I've seen in my  
17 opinion, and I think it would be a good idea if anyone has  
18 any information about what the water was like before this  
19 spill and compare that to what the water is like now, that  
20 that would be some concrete information to prove it so we  
21 can do something more about it.

22 That's about it.

23 MS. ISAACSON: Thank you, Mr. Getz.

24 Our second speakers is Ron Vanfleet.

25 MR. VANFLEET: Ron Vanfleet, Fort Mohave

1 Tribal member. I've been following along with the procedure  
2 here for the EIR for, gee, been a while. But, hey, it's  
3 good to see all your familiar faces with PG&E, the cleanup  
4 crew here, you know, they are always changing. It's good to  
5 have the same people back.

6 Um, I had a comment there. I -- as of the last  
7 two weeks they are having a cleanup in old Needles dump  
8 where there was some slush dumped from the old PG&E and GE.  
9 I'm talking about 25, 30 years ago. In the cleanup they  
10 didn't find anything, and, you know, there's -- I know that  
11 we have the plume there, but there are also other places  
12 where it's washed down west of the plume.

13 Correct me if I'm wrong, they also dumped some --  
14 some toxic behind us here in the desert in the wash, right.  
15 So I don't see anything like that on the cleanup. You know,  
16 so I'm just wondering, you know, how much of it is toxic or  
17 what are the levels or how, you know, is it safe now, you  
18 know. Of course, I also have cancer.

19 Thank you.

20 MS. ISAACSON: Thank you very much.

21 Next is Eddie Rigdon.

22 MR. RIGDON: My name is Eddie Rigdon,  
23 E-d-d-i-e and middle initial A. Last name is Rigdon,  
24 R-i-g-d-o-n.

25 I represent Metropolitan Water District of

1 Southern California. Metropolitan Water District is a  
2 wholesaler of water for Southern California, which has a  
3 service area of approximately 20 million, which represents  
4 half the population of the state.

5 Metropolitan's interest is twofold: One, to  
6 protect the water supply of the Colorado River for everyone  
7 involved, to whatever degree we can do that.

8 And we also do source water supply. We take  
9 samples all throughout the Colorado River prior to our point  
10 of intake, which is Lake Havasu.

11 We have worked very closely with other agencies in  
12 this room to be as sensitive and work diligently with the  
13 cultural concerns, which are important to all of us, the  
14 historical value of the land, and that's part of the  
15 project, and there is a responsibility there that has been  
16 taken very seriously.

17 In addition to that responsibility, Metropolitan  
18 has a responsibility of delivering water to Southern  
19 California, and it's important -- right now given the state  
20 of the drought, which is the worst in recorded history in  
21 California. It's impacting the ag industry, which is a  
22 20-billion dollar industry throughout the State of  
23 California. It's very, very significant, and I would  
24 encourage you to do some searches on that because of the  
25 significance of it.

1                   Currently the Colorado River is Metropolitan's  
2 sole source coming into the system. Currently it  
3 delivers -- and I'll put it in cubic foot per second and  
4 then and you can convert it to gallons -- but approximately  
5 it brings in 400 -- I'll put it in acre feet -- an acre foot  
6 of land is one-acre foot deep, about the size of a football  
7 field, which represents 395,000 gallons. Generally a family  
8 of five uses that a year depending upon the region. So one  
9 acre foot of water equals a football field one-foot deep  
10 approximately 325,000 gallons or a third of a million.

11                   Metropolitan delivers daily approximately 3600  
12 acre feet a day. That sounds like a lot of water, but with  
13 the water demand in Southern California, currently those  
14 six counties is 2.1 million acre feet of the service area  
15 representing 5,200 square miles, over 20 million people, as  
16 I stated before, three or 400 agencies. With the economy  
17 and everything associated with that state is significant, to  
18 say the least.

19                   So with the current demand of 1.2 million acre  
20 feet, Metropolitan's current supply, because of the  
21 significance of the drought, is about one million.

22                   Think of it in terms of cash. You have a hundred  
23 thousand dollar debt and you only make \$50,000 a year.  
24 Currently -- other than heavy rainfall, there's still a lot  
25 of resources. There's a lot of wisdom. There's a lot of

1 diligence that goes into all of this. It's very complex.

2 But the summary of my statement is along with the  
3 tribes and the concerns for the cultural issues, along with  
4 the concerns for the land and the water because it's so  
5 valuable to all of us, Metropolitan's sole purpose as a  
6 stakeholder is to protect that water, the Colorado River,  
7 for the supply in Southern California working with all the  
8 constituents and the people that are necessary, which  
9 includes the tribe, a whole host of agencies, federal,  
10 state, and local.

11 Thank you very much.

12 MS. ISAACSON: Thank you, Mr. Rigdon.

13 Next is Larry Wehr.

14 MR. WEHR: I get to stand up.

15 About two years ago I was very active in this  
16 water problem. I had Erin Brockovich here. We had several  
17 city meetings. She left because it was like being, pardon,  
18 feathered. People thought she was here to destroy property  
19 values and take over the town was their opinion. They  
20 called her every name in the book.

21 But a couple of things: I was very vocal at the  
22 last meeting a year ago, and I'm still trying to behave  
23 myself.

24 Remember Bat Cave Wash was totally polluted. A  
25 gentleman who worked there even told us how many barrels --

1 55-gallon barrels he personally had dumped in of  
2 chromium VI. What year it was? -- They had to dig out some  
3 of it -- I don't know. But it was just a mass of it going  
4 down. There's a fly in here.

5 The problem of it is I feel this water plume is  
6 going down. It is moving around and Golden Shores is  
7 pumping it out. We've got one of the highest cancer levels  
8 going in the state in the town of Golden Shores. So it is  
9 extremely poor.

10 There's a well -- Okay. We got ten parts per  
11 billion is the level, right, State of California says. How  
12 come we have an artisan well five miles out on Polaris Road  
13 that's 56? Okay.

14 There's all kinds of city wells in here that we  
15 tested a year and a half ago were in the thirties. Okay.  
16 We really didn't get anything accomplished. I can see the  
17 wheels of government turns very slow and we probably won't.  
18 It will be another 20 years until they put the first stake  
19 in the ground to try to remove some of this, and I've got to  
20 say that it's the chromium VI manmade chemicals that are  
21 killing us here in this town.

22 I forgot everything on my note. Um, anyway, I  
23 wish people would become more active in this town and -- and  
24 be aware of what it is.

25 I personally have a reverse osmosis system in my

1 house. I make 200 gallons a day. I store it in a tank. I  
2 pump it into my house, and I use RO water in my whole house.

3 Remember, when you take a shower with chromium VI  
4 in the water, you are also breathing the vapors that goes  
5 into your lungs. So you shouldn't even be breathing your  
6 shower water. Of course, we are. We're standing in a mist.

7 Um, swimming pools owners, I can't tell you how  
8 bad. Remember the town of Hinkley? That was like one part  
9 per billion, I believe it was. How many people died up  
10 there. How many people were in such PG&E had to buy them  
11 out to move them out, and the plume up there is still moving  
12 around and contaminating more property.

13 So it is not just an idle thing that owners here  
14 in Golden Shores have to worry about it. We should have had  
15 this room packed full of people. So please be active and  
16 help out everybody.

17 That's all I'd better say. Thank you.

18 MS. ISAACSON: And thank you for your  
19 comment.

20 I have no more speaker cards. Excuse me everyone.  
21 Do we have any more speaker cards?

22 (No response.)

23 MS. ISAACSON: No, we have no more speaker  
24 cards.

25 So we are going to go ahead and wrap up the public

1 hearing.

2 And, um, again on behalf of DTSC, I want to thank  
3 you for being here and please take a look at the Draft EIR,  
4 submit your comments.

5 Like Bobbette said, this public review period  
6 where the public has a chance to comment on the conclusions  
7 of the EIR with something we missed, is there a conclusion  
8 that you might have a different prospective on than how it's  
9 stated in the Draft EIR. That's the kind of input that the  
10 project team needs right now.

11 So your inputs are invaluable and is going to be  
12 important for creating that Final EIR document.

13 DTSC will let you know when the Final EIR is  
14 completed so you can continue to stay updated on this  
15 project.

16 And thank you. One more -- one more?

17 MR. VANFLEET: Ron Vanfleet. I didn't  
18 mention it on my -- on my comment card, but, um, the saline  
19 content. I remember the last time we were talking about  
20 pumping the water -- groundwater on the Arizona side, and  
21 the saline content was a little too high for California  
22 side. How is that reversed, or is it changed, or they  
23 changed the law?

24 MS. ISAACSON: Well, we'll go ahead and take  
25 that as comment on the Draft EIR.

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MR. VANFLEET: Okay. Thank you.

MS. ISAACSON: You're welcome.

All right. Well, have a good evening, and we appreciate your involvement.

(The public scoping meeting adjourned at 7:23 p.m.)

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CERTIFICATION OF REPORTER

STATE OF ARIZONA)  
 )  
COUNTY OF MOHAVE)

I, Juliette L. Vidaurri, CR, CSR, do hereby  
certify that I took down in shorthand (stenotype) all of the  
proceedings had in the above-entitled matter at the time and  
place indicated, and that thereafter said shorthand notes  
were transcribed into typewriting at and under my direction  
and supervision, and the foregoing transcript constitutes a  
full, true, and accurate record of the proceedings had.

In witness whereof, I have hereunto affixed my  
hand the 5th day of August, 2014.

\_\_\_\_\_  
Juliette L. Vidaurri, CCR, RPR  
AZ CR #50359/CA CSR #11081/NV CCR #748

<b>A</b>	<p><b>applied</b> 24:15</p> <p><b>appreciate</b> 5:16,23 40:4</p> <p><b>approve</b> 24:20</p> <p><b>approximately</b> 11:18 12:2 34:3 35:4,10,11</p> <p><b>archeological</b> 27:14 27:17</p> <p><b>area</b> 11:21 14:2,5,6 14:10 15:5,6,20 16:2,8,8,11,14 22:12 24:1 27:5 27:12,15,19,20 28:1,23 29:7,11 34:3 35:14</p> <p><b>areas</b> 13:24,25 14:4 14:8,9,11,12,15 14:22,25,25 15:2 15:3,7,11,12,12 15:15,21,22 18:1 22:16 23:21,22 25:11,23 26:1,7,8 26:10 27:2,22 31:14</p> <p><b>Arizona</b> 1:19 5:9 39:20 41:3</p> <p><b>Aron</b> 2:7</p> <p><b>artisan</b> 37:12</p> <p><b>asked</b> 21:16</p> <p><b>asking</b> 7:1</p> <p><b>assessment</b> 18:11,12 18:15</p> <p><b>associated</b> 35:17</p> <p><b>attached</b> 20:16</p> <p><b>attending</b> 5:23</p> <p><b>attorney</b> 4:16 5:1</p> <p><b>August</b> 6:6 9:14 29:17 31:2 41:14</p> <p><b>Avenue</b> 2:3</p> <p><b>avoid</b> 25:16 26:14 27:16 28:17</p> <p><b>avoided</b> 20:11</p> <p><b>aware</b> 27:12 37:24</p> <p><b>AZ</b> 1:24 41:19</p>	<p><b>Bat</b> 14:17,19,20,21 14:22,24 26:9 36:24</p> <p><b>behalf</b> 5:21 39:2</p> <p><b>behave</b> 36:22</p> <p><b>believe</b> 15:1 29:17 38:9</p> <p><b>bench</b> 12:17 16:24 17:3,7</p> <p><b>best</b> 25:15 28:5</p> <p><b>better</b> 5:15 38:17</p> <p><b>Biddulph</b> 2:13 3:5 10:10 18:25</p> <p><b>billion</b> 37:11 38:9</p> <p><b>biological</b> 22:13 26:1,3</p> <p><b>biota</b> 18:6,16</p> <p><b>birds</b> 26:12</p> <p><b>bit</b> 25:6 29:18</p> <p><b>black</b> 14:10 15:9</p> <p><b>blue</b> 16:3</p> <p><b>board</b> 20:13</p> <p><b>Bob</b> 4:6 5:10 32:9</p> <p><b>Bobbette</b> 2:13 3:5 10:10 11:14 18:24 29:20 39:5</p> <p><b>Bobbette's</b> 10:23</p> <p><b>body</b> 4:12</p> <p><b>book</b> 36:20</p> <p><b>bottom</b> 9:13 14:19 15:19,19</p> <p><b>boundaries</b> 15:10</p> <p><b>Bowcock</b> 4:6 32:9</p> <p><b>Bowcock's</b> 5:10</p> <p><b>Branch</b> 2:6 9:21</p> <p><b>breathing</b> 38:4,5</p> <p><b>brief</b> 11:12</p> <p><b>briefly</b> 13:3 16:18</p> <p><b>brings</b> 35:5</p> <p><b>Brockovich</b> 4:5 32:8 36:16</p> <p><b>broken</b> 22:12</p> <p><b>build</b> 18:5</p> <p><b>building</b> 18:3</p> <p><b>built</b> 22:23</p> <p><b>bulk</b> 12:19</p> <p><b>Bureau</b> 12:1</p> <p><b>burn</b> 15:22</p> <p><b>buy</b> 38:10</p>	<p><b>called</b> 15:5 18:10 36:20</p> <p><b>cancer</b> 4:9 32:8,11 33:18 37:7</p> <p><b>carcinogen</b> 4:7</p> <p><b>carcinogens</b> 32:10</p> <p><b>card</b> 5:10 7:24 8:5 30:1,4,22 39:18</p> <p><b>cards</b> 8:2 31:24,25 38:20,21,24</p> <p><b>case</b> 25:14</p> <p><b>cash</b> 35:22</p> <p><b>cat</b> 26:22</p> <p><b>catching</b> 21:14</p> <p><b>cause</b> 19:21 24:17</p> <p><b>caused</b> 32:11</p> <p><b>causing</b> 24:16</p> <p><b>Cave</b> 14:17,19,20 14:21,22,24 26:9 36:24</p> <p><b>CCR</b> 1:24,24 41:18 41:19</p> <p><b>Center</b> 1:17</p> <p><b>Central</b> 12:4</p> <p><b>CEQA</b> 10:23 11:15 19:6,12,14 20:6 20:24 23:5,17</p> <p><b>certainly</b> 31:7</p> <p><b>CERTIFICATION</b> 41:1</p> <p><b>certify</b> 41:7</p> <p><b>chance</b> 6:20 8:14 39:6</p> <p><b>change</b> 8:7 23:13</p> <p><b>changed</b> 21:13 30:3 39:22,23</p> <p><b>changes</b> 21:1</p> <p><b>changing</b> 33:4</p> <p><b>chapter</b> 22:13,14</p> <p><b>chart</b> 20:13,14</p> <p><b>chemicals</b> 14:24 15:2 37:20</p> <p><b>Chief</b> 2:6 9:21</p> <p><b>choose</b> 24:20</p> <p><b>Christopher</b> 2:8 9:24</p> <p><b>chromium</b> 4:7,19 37:2,20 38:3</p> <p><b>circle</b> 19:22</p> <p><b>circled</b> 16:6 18:20</p> <p><b>circulated</b> 6:4</p> <p><b>circumstances</b> 32:16</p> <p><b>cities</b> 22:22</p> <p><b>city</b> 11:18 36:17 37:14</p> <p><b>clean</b> 6:14 17:5</p> <p><b>cleaning</b> 17:12</p>	<p><b>cleanup</b> 13:12 17:4 17:18 33:3,7,9,15</p> <p><b>clear</b> 25:5</p> <p><b>close</b> 11:19</p> <p><b>closely</b> 34:11</p> <p><b>collect</b> 12:25 13:12 13:17,19,20 18:15 30:15</p> <p><b>collecting</b> 7:12 8:6 13:21</p> <p><b>Colorado</b> 11:20 12:7 34:6,9 35:1 36:6</p> <p><b>come</b> 8:12 11:9 25:24 32:2,3 37:12</p> <p><b>comfortable</b> 30:21</p> <p><b>coming</b> 35:2</p> <p><b>comment</b> 4:3 5:17 7:9,18,20,22 8:11 9:2,10,12,13 21:14 29:16,23 31:4 33:6 38:19 39:6,18,25</p> <p><b>comments</b> 6:8 7:1,5 7:13,17,21,23 8:13,14,15,17,21 8:24 9:3,13 11:11 20:22,25 21:1,5 21:10,11,12 30:10 30:14,15,20,23 31:2,4,22 39:4</p> <p><b>Community</b> 1:17 2:10</p> <p><b>COMPANY</b> 1:5</p> <p><b>compare</b> 32:19</p> <p><b>complete</b> 7:24</p> <p><b>completed</b> 7:25 21:17 31:25 39:14</p> <p><b>complex</b> 36:1</p> <p><b>comprehensively</b> 30:17</p> <p><b>compress</b> 12:4</p> <p><b>compressor</b> 1:6 6:2 11:9,16 12:6,22 12:25 14:1,2,6,9 14:16,18,21 15:4 15:7,8,9,13,21 16:1,4,5,9</p> <p><b>concept</b> 19:13</p> <p><b>concerns</b> 34:13 36:3 36:4</p> <p><b>conclude</b> 29:12,19</p> <p><b>conclusion</b> 25:24 39:7</p> <p><b>conclusions</b> 25:7,23 39:6</p> <p><b>concrete</b> 32:20</p>
	<b>B</b>			
	<p><b>back</b> 8:6,20 10:11 11:9 16:22 18:9 20:14 25:2 33:5</p> <p><b>background</b> 10:20 12:7</p> <p><b>bad</b> 38:8</p> <p><b>Baker</b> 2:6 9:20</p> <p><b>barrels</b> 36:25 37:1</p> <p><b>basically</b> 24:23 26:19</p> <p><b>basis</b> 30:20</p>			
	<b>C</b>			
		<p><b>C</b> 2:1 4:1</p> <p><b>California</b> 2:2,3 5:22 6:10 7:16 11:5 12:5 19:5,10 26:15 34:1,2,19 34:21,23 35:13 36:7 37:11 39:21</p>		

<p><b>conducting</b> 6:12  <b>confirm</b> 18:16,17  <b>consider</b> 23:8  <b>consideration</b> 20:21  20:22  <b>considerations</b>  24:23,25,25  <b>considered</b> 9:15  <b>considering</b> 20:25  <b>constituents</b> 36:8  <b>constitutes</b> 41:11  <b>constructed</b> 22:23  <b>consultant</b> 10:7,9  <b>consultants</b> 2:12,13  10:12  <b>consultation</b> 23:23  <b>contact</b> 4:16  <b>contacted</b> 32:8  <b>contaminated</b> 6:14  15:14 17:8,10,17  <b>contaminating</b>  38:12  <b>contamination</b> 13:9  13:10,11,22 17:1  17:2,6,13  <b>content</b> 39:19,21  <b>continue</b> 39:14  <b>contracted</b> 4:9  <b>Control</b> 2:2 5:22  6:11 11:5 24:4,4  <b>convenient</b> 31:15  <b>conversations</b> 9:19  <b>convert</b> 35:4  <b>convict</b> 4:17  <b>cooling</b> 15:16  <b>copies</b> 31:6,8  <b>copy</b> 31:12  <b>cordless</b> 31:23  <b>Corporate</b> 2:3  <b>Correct</b> 33:13  <b>counties</b> 35:14  <b>COUNTY</b> 41:4  <b>couple</b> 36:21  <b>course</b> 29:15 33:18  38:6  <b>court</b> 4:3 5:2,6 8:18  8:20,25 30:8,9,19  <b>CR</b> 1:24 41:6,19  <b>creating</b> 39:12  <b>crew</b> 33:4  <b>CSR</b> 1:24 41:6,19  <b>cubic</b> 35:3  <b>cultural</b> 11:21 22:14  26:1 27:11,17,23  27:23 28:10 34:13  36:3  <b>cumulative</b> 22:18  23:3</p>	<p><b>current</b> 35:19,20  <b>currently</b> 18:19  35:1,2,13,24  <b>cut</b> 4:11,11  <b>Cypress</b> 2:3</p> <hr/> <p style="text-align: center;"><b>D</b></p> <hr/> <p><b>D</b> 4:1  <b>daily</b> 35:11  <b>dark</b> 14:6  <b>data</b> 13:12 18:11  <b>dates</b> 6:5 20:17 31:1  <b>daunting</b> 21:25  <b>day</b> 35:12 38:1  41:14  <b>debris</b> 15:4,6  <b>debt</b> 35:23  <b>decide</b> 8:8  <b>decision</b> 18:21 19:25  20:3,4,5  <b>decisions</b> 25:3,5  <b>decision-makers</b>  19:15  <b>decision-making</b>  19:23 20:1  <b>deep</b> 35:6,9  <b>deeper</b> 13:20  <b>definition</b> 23:16  <b>degree</b> 34:7  <b>delivering</b> 34:18  <b>delivers</b> 35:3,11  <b>delivery</b> 12:4  <b>demand</b> 35:13,19  <b>Department</b> 2:2  5:22 6:10 11:5  26:15  <b>depending</b> 18:14  35:8  <b>depends</b> 16:20  <b>depths</b> 13:18  <b>described</b> 22:9  24:17  <b>description</b> 19:5  22:8  <b>desert</b> 24:3 26:21,24  33:14  <b>designation</b> 27:22  <b>designed</b> 25:16  27:16  <b>destroy</b> 36:18  <b>detail</b> 22:9 27:8  29:15  <b>detailed</b> 22:7  <b>determine</b> 13:9,10  13:10,22 15:14  16:25 18:5,12  24:21  <b>determined</b> 26:24</p>	<p><b>developed</b> 13:7  23:23  <b>diamond</b> 11:17  <b>died</b> 5:13 38:9  <b>different</b> 6:16,17  7:19,20 12:24  13:15,17 17:11  23:9 25:22,22  39:8  <b>dig</b> 37:2  <b>diligence</b> 36:1  <b>diligently</b> 34:12  <b>direction</b> 41:10  <b>directly</b> 6:20  <b>disclosure</b> 19:13,20  25:3  <b>discovered</b> 17:8  <b>discoveries</b> 28:3,11  <b>disrupted</b> 29:2  <b>district</b> 24:4,5 33:25  34:1  <b>document</b> 6:9 7:14  20:20 21:2,23,25  22:3,10 30:17  31:8 39:12  <b>doing</b> 7:24 22:24  <b>dollar</b> 34:22 35:23  <b>dollars</b> 4:15  <b>draft</b> 1:8 5:25 6:3,9  6:23 7:2 9:10 10:7  10:25 11:7,10  12:13 18:22,22  20:20 21:1 29:22  30:10 31:6,13  39:3,9,25  <b>drain</b> 14:3  <b>drains</b> 16:2,3  <b>drill</b> 12:21,24 13:16  13:19  <b>Drive</b> 5:8  <b>driven</b> 13:6  <b>drought</b> 34:20  35:21  <b>DTSC</b> 2:12,13 6:11  9:21 10:5 18:21  19:3,17,24 20:5  24:19 25:14 31:9  31:13 39:2,13  <b>dump</b> 33:7  <b>dumped</b> 33:8,13  37:1</p> <hr/> <p style="text-align: center;"><b>E</b></p> <hr/> <p><b>E</b> 2:1,1 4:1,1  <b>earlier</b> 13:16 17:22  <b>easier</b> 9:3 30:21  <b>easily</b> 26:18,18  <b>east</b> 15:5 26:10</p>	<p><b>easy</b> 30:24 32:4  <b>economy</b> 35:16  <b>Eddie</b> 3:9 33:21,22  <b>effect</b> 24:17,18 27:9  <b>effective</b> 17:5,12  <b>effects</b> 19:16,20  20:8 23:10,14  24:10 25:1,17,25  26:3,5 28:5  <b>effort</b> 10:13  <b>EIR</b> 1:8 6:9,12,24  7:2,11,14 9:10,16  10:7 11:10 12:13  12:15,16,20 18:19  18:22 19:7,9,19  20:1,3,7,10 21:9  21:13,17,20,21,24  22:6,17 23:20  27:8 28:7,9,25  29:5,14,14,15,22  30:10,17 31:6,10  31:11,12,13 33:2  39:3,7,9,12,13,25  <b>either</b> 7:5 9:4 25:11  <b>ELECTRIC</b> 1:5  <b>element</b> 20:24 21:16  <b>elements</b> 19:12  <b>emanate</b> 16:4  <b>Emily</b> 2:11 10:12  <b>encourage</b> 34:24  <b>encouraging</b> 29:13  <b>ended</b> 6:18  <b>ends</b> 9:6,8  <b>engineering</b> 19:18  <b>ensure</b> 20:12 26:5  27:3  <b>ensuring</b> 27:10  <b>environment</b> 18:13  29:2  <b>environmental</b> 1:8  2:2,9 6:1,4 7:16  10:2,3,9,24,25  11:7 19:5,7,10,15  19:20 20:8,8,16  22:11,11 23:10,14  24:10 25:1,7,17  25:21  <b>equals</b> 35:9  <b>equipment</b> 12:24  13:15 14:12 29:3  29:6  <b>Erin</b> 4:5 32:8 36:16  <b>error</b> 21:15  <b>essentially</b> 13:14  16:10 17:7 18:2  <b>evaluate</b> 13:12 17:4  <b>evaluated</b> 12:14,15  12:19 17:19</p>	<p><b>evaluating</b> 23:18  <b>evaluation</b> 17:21  23:11  <b>evaluations</b> 12:18  16:16 17:23 18:2  19:17  <b>evening</b> 5:20 7:6,18  8:10,15,16 9:4  10:18 11:4 31:16  32:1 40:3  <b>evening's</b> 5:25  <b>everybody</b> 38:16  <b>evidence</b> 4:17,24,25  <b>example</b> 24:2  <b>examples</b> 14:14,17  15:6,15,23 17:18  28:7  <b>excuse</b> 24:5 38:20  <b>exists</b> 13:23  <b>expensive</b> 32:13  <b>experts</b> 24:5  <b>explain</b> 21:15  <b>extent</b> 13:9  <b>extremely</b> 37:9  <b>E-d-d-i-e</b> 33:23  <b>e-mail</b> 21:5</p> <hr/> <p style="text-align: center;"><b>F</b></p> <hr/> <p><b>faces</b> 33:3  <b>facilitator</b> 10:16  <b>facility</b> 17:23  <b>fact</b> 25:24 26:24  <b>fairly</b> 29:3  <b>fall</b> 12:20  <b>familiar</b> 33:3  <b>family</b> 35:7  <b>far</b> 17:1  <b>fax</b> 9:5  <b>feasible</b> 24:22 28:16  <b>feathered</b> 36:18  <b>feature</b> 15:12  <b>federal</b> 11:24 36:9  <b>feel</b> 4:13,22 5:15  32:10 37:5  <b>feet</b> 35:5,12,14,20  <b>felt</b> 26:4  <b>fence</b> 14:18 15:10  16:10  <b>field</b> 35:7,9  <b>figure</b> 14:5 15:9  <b>fill</b> 8:5,8 9:2 29:25  30:4  <b>final</b> 7:11,14 9:16  21:3,9,17 30:17  39:12,13  <b>finally</b> 11:10 18:18  <b>find</b> 5:10 9:25 25:22  31:6 33:10</p>
---	---	---	---	--

<p><b>finding</b> 28:9  <b>findings</b> 19:7 21:20  22:3 25:6  <b>first</b> 6:17 9:20 10:18  12:20 13:4 16:16  16:21 19:13 22:18  32:1 37:18  <b>Fish</b> 11:25 26:15  <b>five</b> 8:13 35:8 37:12  <b>fix</b> 24:9  <b>fixation</b> 17:20  <b>flushing</b> 17:19  <b>fly</b> 37:4  <b>focus</b> 5:25 16:24  17:3  <b>following</b> 14:4 33:1  <b>foot</b> 35:3,5,6,9  <b>football</b> 35:6,9  <b>foregoing</b> 41:11  <b>forgot</b> 37:22  <b>form</b> 9:2,13 31:4  <b>formal</b> 6:21  <b>forms</b> 9:12  <b>Fort</b> 32:25  <b>found</b> 4:7 25:7,11  28:7 32:7,7  <b>four</b> 31:25  <b>full</b> 19:20 31:10  38:15 41:12  <b>function</b> 12:4</p> <hr/> <p style="text-align: center;"><b>G</b></p> <p><b>G</b> 4:1  <b>gallons</b> 35:4,7,10  38:1  <b>Garza</b> 2:10 31:17  <b>gas</b> 1:5 6:2 12:4  <b>GE</b> 33:8  <b>gee</b> 33:2  <b>Generally</b> 35:7  <b>generated</b> 29:11  <b>gentleman</b> 36:25  <b>geography</b> 22:21  <b>geologist</b> 2:8 9:24  <b>geotechnical</b> 12:18  16:15 17:21,23  18:2  <b>getting</b> 17:12  <b>Getz</b> 3:2,7 4:4,5 5:4  5:4,8 32:1,2,6,23  <b>give</b> 5:6 8:21 10:24  11:12,14 14:14  <b>given</b> 34:19  <b>go</b> 4:10 8:17,20 13:2  15:8 16:18 19:4  23:11 24:12 30:19  31:6,21 38:25  39:24</p>	<p><b>goal</b> 21:17 23:3  <b>goes</b> 22:9,15 23:16  25:2 29:17 36:1  38:4  <b>going</b> 7:4 8:12 9:25  10:17,19,19,23  18:23 19:4 21:19  22:24 28:22 29:12  29:18,23,25 30:14  30:15 31:23 32:3  32:4,4 37:3,6,8  38:25 39:11  <b>Golden</b> 1:17,18,19  31:15 37:6,8  38:14  <b>good</b> 5:20 11:4 22:2  32:17 33:3,4 40:3  <b>govern</b> 23:24  <b>government</b> 37:17  <b>grab</b> 31:24  <b>great</b> 24:2  <b>green</b> 15:11,24  <b>Greg</b> 2:11 10:13  31:23  <b>Greg's</b> 32:3  <b>ground</b> 37:19  <b>groundwater</b> 12:9  13:11 39:20  <b>group</b> 8:24  <b>Guerre</b> 2:8 9:24  <b>G-e-t-z</b> 5:5</p> <hr/> <p style="text-align: center;"><b>H</b></p> <p><b>half</b> 11:6 34:4 37:15  <b>hand</b> 13:17,20  30:23 41:14  <b>handouts</b> 23:16  <b>happened</b> 4:23  <b>hard</b> 31:12  <b>harmed</b> 26:6  <b>harming</b> 27:6  <b>Havasu</b> 34:10  <b>hazardous</b> 6:14  15:20  <b>health</b> 18:13  <b>hear</b> 10:19 28:22  <b>hearing</b> 5:19 6:21  6:25 7:4,8 8:19,24  30:12 39:1  <b>heart</b> 22:10  <b>heavy</b> 35:24  <b>held</b> 6:7  <b>help</b> 9:25 13:12  18:16 30:7 38:16  <b>helpful</b> 30:8  <b>helps</b> 19:23  <b>hereunto</b> 41:13  <b>hey</b> 33:2</p>	<p><b>Hi</b> 11:4  <b>high</b> 4:7 32:10  39:21  <b>highest</b> 37:7  <b>highlighted</b> 15:24  <b>hillsides</b> 16:13 17:22  <b>Hinkley</b> 38:8  <b>historic</b> 14:23 27:14  <b>historical</b> 34:14  <b>history</b> 34:20  <b>hold</b> 32:4  <b>homes</b> 28:21,21  <b>hopping</b> 18:20  <b>host</b> 36:9  <b>house</b> 4:6 6:17,19  18:3,5 38:1,2,2  <b>human</b> 18:13  <b>hundred</b> 35:22</p> <hr/> <p style="text-align: center;"><b>I</b></p> <p><b>idea</b> 19:14 25:3  32:17  <b>identified</b> 20:9 22:5  23:7  <b>idle</b> 38:13  <b>image</b> 15:25  <b>immediately</b> 14:2  16:9  <b>impact</b> 1:8 6:4 10:3  10:25 11:8 19:7  20:16 23:17 24:8  24:13 25:12 28:11  29:9 32:12  <b>impacting</b> 34:21  <b>impacts</b> 20:9,10,12  22:4,25 23:7  25:11 26:14,21  27:9 28:17,19  <b>implement</b> 19:18  25:20 28:15,16  <b>implementation</b>  27:4  <b>implemented</b> 26:16  <b>important</b> 7:3 11:21  12:11 19:12 20:6  20:23 21:6,8 22:7  22:18 23:5 24:24  26:6,11,13 27:13  27:14,20 28:23  29:1,7,21 34:13  34:19 39:12  <b>importantly</b> 6:25  <b>include</b> 10:12 12:16  14:17 15:4,16,22  17:19 21:9  <b>included</b> 20:7 25:15  25:20 30:10  <b>includes</b> 36:9</p>	<p><b>including</b> 11:24,25  12:24 13:16 21:10  22:3 31:14  <b>increased</b> 23:1  <b>indicated</b> 41:9  <b>individual</b> 23:20  <b>industry</b> 34:21,22  <b>information</b> 7:5  9:11,12 10:20,25  19:14 20:4 21:8  29:21 31:1,3,13  32:18,20  <b>initial</b> 33:23  <b>input</b> 7:1,10 21:4  30:15 39:9  <b>inputs</b> 39:11  <b>inside</b> 14:1,18 15:8  15:21  <b>intake</b> 34:10  <b>intention</b> 23:2  <b>interest</b> 34:5  <b>interested</b> 7:23  <b>Interstate</b> 11:19  <b>introduce</b> 9:18  <b>introduction</b> 22:8  <b>introductions</b> 9:17  <b>invaluable</b> 39:11  <b>investigate</b> 14:25  <b>investigated</b> 13:24  13:25 15:16,22  16:7  <b>investigating</b> 15:13  <b>investigation</b> 1:7 6:2  6:13,23 10:8,20  10:21,22 11:8,13  12:10,13 13:6,25  14:8,13,15,22  15:3,6,12 19:19  29:22  <b>involve</b> 12:23 13:15  <b>involved</b> 5:24 9:21  10:3,7,13,18 34:7  <b>involvement</b> 10:5  40:4  <b>involves</b> 10:22  13:15 17:8  <b>Isaacson</b> 2:11 3:3,6  3:11,13 5:20  10:15 29:20 31:19  32:3,23 33:20  36:12 38:18,23  39:24 40:2  <b>issue</b> 22:15 25:10  <b>issues</b> 26:19 36:3  <b>item</b> 12:20 13:4  16:16 18:6  <b>items</b> 13:3</p> <hr/> <p style="text-align: center;"><b>J</b></p> <p><b>Joan</b> 2:11 3:3,6,11  3:13 10:15 11:3  11:13 20:23  <b>Joan's</b> 29:18  <b>John</b> 2:9 10:2  <b>Jose</b> 2:5 3:4 9:23  10:19 11:2,4  18:25 19:1 22:9  26:9 29:20  <b>Juliette</b> 1:24 41:6,18  <b>July</b> 1:13 6:6</p> <hr/> <p style="text-align: center;"><b>K</b></p> <p><b>Karen</b> 2:6 9:20  <b>keep</b> 8:13  <b>killed</b> 4:12  <b>killing</b> 37:21  <b>kill</b> 9:7 20:19  21:20 39:9  <b>kinds</b> 37:14  <b>know</b> 8:9,23 9:18  10:4 11:7,10  16:23 17:1,10  21:2,7,14,15 23:6  23:12,13,15 24:6  26:4,19 27:14  28:1 29:1 33:4,10  33:10,15,16,17,18  37:3 39:13  <b>known</b> 17:5 28:2</p> <hr/> <p style="text-align: center;"><b>L</b></p> <p><b>L</b> 1:24 41:6,18  <b>laboratory</b> 17:9,15  <b>laid</b> 21:21  <b>Lake</b> 34:10  <b>land</b> 12:1 20:17  34:14 35:6 36:4  <b>lands</b> 11:24  <b>Larry</b> 3:10 36:13  <b>Lastly</b> 30:18  <b>launch</b> 4:25  <b>law</b> 39:23  <b>lawsuit</b> 4:25  <b>lead</b> 2:7 6:11 9:22  <b>leading</b> 16:5  <b>Lear</b> 2:10 10:4  <b>leave</b> 9:4 21:7  <b>left</b> 36:17  <b>letter</b> 9:8  <b>letters</b> 9:11  <b>let's</b> 13:4 15:8 16:18  23:8 30:5  <b>level</b> 4:7 37:11  <b>levels</b> 29:5 33:17  37:7  <b>life</b> 32:12</p>
--	---	---	--

<b>line</b> 14:19 15:10 16:10 18:19	7:23 10:16 12:12 20:18,19 23:19 36:22 40:5	<b>name</b> 5:2,4 30:7,7 33:22,23 36:20	<b>outcome</b> 16:21	38:11
<b>lines</b> 15:10 16:3	<b>meetings</b> 36:17	<b>native</b> 11:22 27:13	<b>outlined</b> 11:23 27:8	<b>point</b> 8:5 25:2,13 34:9
<b>list</b> 26:16 28:6	<b>meets</b> 23:13	<b>natural</b> 6:2 12:4	<b>outreach</b> 2:10 10:13	<b>pointed</b> 17:22 26:9
<b>little</b> 25:9 39:21	<b>member</b> 33:1	<b>naturally</b> 4:19	<b>outside</b> 13:25 14:9 14:15 15:3,7 16:5	<b>Polaris</b> 37:12
<b>liver</b> 4:10	<b>members</b> 6:20 9:18 9:19 10:1,6,17	<b>nature</b> 13:9	<b>override</b> 25:1	<b>pollutant</b> 12:17
<b>living</b> 32:6	<b>mention</b> 39:18	<b>nearest</b> 28:21	<b>overriding</b> 24:23	<b>polluted</b> 36:24
<b>local</b> 27:21 28:24 36:10	<b>mentioned</b> 11:13 20:23 24:7 27:12	<b>necessary</b> 36:8	<b>owners</b> 38:7,13	<b>Pollution</b> 24:4,4
<b>located</b> 6:3 11:17 13:25 14:15 15:17 15:20 31:14	<b>methodology</b> 28:25	<b>need</b> 9:14 26:20 31:2	<b>P</b>	<b>pools</b> 38:7
<b>location</b> 17:16,17	<b>methods</b> 17:4,11,18	<b>needed</b> 10:22 16:23 17:7,23 26:4	<b>P</b> 2:1,1 4:1	<b>poor</b> 37:9
<b>long</b> 28:6	<b>Metropolitan</b> 33:25 34:1,17 35:11	<b>Needles</b> 11:18 33:7	<b>PACIFIC</b> 1:5	<b>population</b> 34:4
<b>look</b> 7:25 21:22,24 23:6,8 31:6 39:3	<b>Metropolitan's</b> 34:5 35:1,20 36:5	<b>needs</b> 9:8 39:10	<b>packed</b> 38:15	<b>portion</b> 6:17,22 7:1 7:4,9,18,22 8:11 8:19 12:13 15:17 15:19 16:15 30:13
<b>looking</b> 14:20 19:19	<b>Michaelson</b> 2:11 10:12	<b>never</b> 28:2	<b>PAGE</b> 3:1	<b>portions</b> 6:16 12:9
<b>looks</b> 22:19	<b>microphone</b> 8:12 31:24 32:5	<b>new</b> 28:3	<b>pain</b> 4:13	<b>posed</b> 13:10
<b>lot</b> 22:9 25:15 27:25 28:1 29:15,21 31:16 35:12,24,25 35:25	<b>middle</b> 33:23	<b>nice</b> 19:1	<b>pardon</b> 36:17	<b>positive</b> 24:25
<b>lots</b> 7:20 21:25 27:14	<b>midway</b> 20:19	<b>noise</b> 26:2 28:18,19 28:19,22 29:5,9 29:11	<b>Parks</b> 2:11 10:13	<b>possible</b> 27:18
<b>loud</b> 29:3	<b>miles</b> 11:18 35:15 37:12	<b>northern</b> 12:5 15:17	<b>Parkway</b> 1:18	<b>posted</b> 31:10
<b>low</b> 29:3	<b>million</b> 4:14 34:3 35:10,14,15,19,21	<b>note</b> 11:21 12:11 37:22	<b>part</b> 6:8,25 7:14 8:22,25 20:1 25:13 30:17 34:14 38:8	<b>postmarked</b> 9:9,14
<b>lungs</b> 38:5	<b>mind</b> 8:8 30:3	<b>notes</b> 30:25 41:9	<b>parts</b> 4:11 37:10	<b>potential</b> 12:17,17 12:18 13:12 15:1 17:4,4,18 23:7 26:3,19 27:1 28:11
<b>M</b>	<b>mind</b> 8:8 30:3	<b>O</b>	<b>people</b> 8:13 11:22 27:13,21 33:5 35:15 36:8,18 37:23 38:9,10,15	<b>potentially</b> 25:18
<b>mail</b> 9:5,11 21:5 31:3	<b>minimize</b> 23:10	<b>O</b> 4:1	<b>perform</b> 18:3	<b>practices</b> 25:16
<b>main</b> 19:9	<b>minutes</b> 8:13	<b>objectives</b> 13:8 23:9 23:14	<b>performed</b> 18:1	<b>pre</b> 27:3
<b>making</b> 10:18 22:25 25:5	<b>missed</b> 39:7	<b>occur</b> 20:12 26:21 27:4	<b>perimeter</b> 14:2 16:2 16:8,11	<b>prefer</b> 31:12
<b>man</b> 5:11	<b>missing</b> 22:25	<b>occurred</b> 22:23	<b>period</b> 6:8 9:5,8,10 29:16,23 31:2 39:5	<b>prepare</b> 7:13
<b>managed</b> 11:24,25	<b>mist</b> 38:6	<b>occurring</b> 4:20 23:2 29:10	<b>periods</b> 6:5	<b>prepared</b> 6:1 19:8 19:10
<b>management</b> 12:1 25:16	<b>mistake</b> 21:7	<b>Okay</b> 4:8,15 8:7 30:5 32:10 37:10 37:13,15 40:1	<b>personally</b> 37:1,25	<b>preparing</b> 9:16 11:7 prescribe 24:13 25:21
<b>Manager</b> 2:5,7 9:22 9:24	<b>mitigate</b> 20:7 24:9	<b>old</b> 33:7,8	<b>PG&amp;E</b> 4:21 6:2 11:9 11:16,23 12:2,3,8 13:7 14:23 19:2 19:17 23:6 25:14 33:3,8 38:10	<b>present</b> 26:23,25
<b>manmade</b> 37:20	<b>mitigated</b> 26:18	<b>Once</b> 5:20	<b>phases</b> 6:17	<b>presentation</b> 11:12 11:14 16:15 29:19
<b>Marcos</b> 2:5 3:4 9:23 11:3,4	<b>mitigation</b> 22:4,5 24:14,15,22 28:6 28:12,16 29:4	<b>ones</b> 14:11	<b>photo</b> 12:6,21 14:17 14:19 15:16,19 16:6,12,13 17:21	<b>presentations</b> 6:22 7:9 10:18
<b>mass</b> 37:3	<b>modified</b> 20:11	<b>one-acre</b> 35:6	<b>physical</b> 27:16	<b>pretty</b> 25:8 28:6
<b>materials</b> 14:12	<b>modify</b> 23:12	<b>one-foot</b> 35:9	<b>piece</b> 21:8	<b>pre-clearance</b> 27:3
<b>matter</b> 41:8	<b>Mohave</b> 24:3 32:25 41:4	<b>one-on-one</b> 4:3 5:17 30:20	<b>pilot</b> 16:24 17:3,14	<b>primarily</b> 7:21
<b>means</b> 8:7 24:19	<b>moment</b> 29:24 30:5	<b>online</b> 31:11	<b>place</b> 28:23 31:9 41:9	<b>primary</b> 12:3 19:24
<b>measure</b> 23:21	<b>Monarch</b> 5:8	<b>open</b> 6:17,18	<b>places</b> 33:11	<b>prior</b> 34:9
<b>measures</b> 22:6 24:14,15,22 25:19 25:24 26:13,16 27:7 28:6,12,16 29:4	<b>Monica</b> 2:13 10:10 10:10	<b>operated</b> 12:3	<b>plan</b> 13:6 18:22	<b>probably</b> 27:12 31:5 37:17
<b>Meerscheidt</b> 2:9 10:2	<b>month</b> 32:14	<b>operating</b> 25:15	<b>Planner</b> 2:9 10:3	<b>problem</b> 25:18 36:16 37:5
<b>meet</b> 11:6 23:9	<b>mouth</b> 26:9	<b>operation</b> 5:13	<b>planning</b> 25:20	<b>procedure</b> 33:1
<b>meeting</b> 1:9,11 5:23 5:25 6:7,12,16 7:3	<b>move</b> 21:19 26:22 27:1 38:11	<b>operations</b> 4:10,12 14:23 32:13	<b>plant</b> 12:18 18:6,16	<b>proceed</b> 29:25
	<b>moved</b> 27:5	<b>opinion</b> 32:10,17 36:19	<b>please</b> 8:8 38:15 39:3	<b>proceedings</b> 41:8,12
	<b>moving</b> 25:6 37:6 38:11	<b>opportunity</b> 30:19	<b>plume</b> 33:11,12 37:5	<b>proceeds</b> 19:25
	<b>municipalities</b> 22:22	<b>order</b> 8:2 9:14 30:1		<b>process</b> 5:24 6:8 7:7
	<b>N</b>	<b>original</b> 17:16,16		
	<b>N</b> 2:1 4:1	<b>osmosis</b> 37:25		

7:15 10:24,24 11:15 20:2,14,15 20:17,20,24 23:5 30:16 <b>project</b> 1:7 2:5,7,8 6:2,20 7:11,12,16 8:3 9:15,18,19,22 9:23,23,24,25 10:17,21 12:8,10 12:10 14:5 17:25 18:19 19:2,8,16 19:19,20,25 20:11 22:8,20 23:7,9,12 23:13 24:12,16,20 24:24,25 25:16,19 25:21 26:17 27:2 27:4,16 28:1,15 28:20,22 29:22 30:13 34:15 39:10 39:15 <b>projects</b> 6:23 22:20 23:1 <b>property</b> 11:23 12:2 27:23 28:10 36:18 38:12 <b>proposal</b> 18:15 <b>proposed</b> 6:23 11:13 12:15 15:11 16:20 17:24,25 19:2,16 22:20,21 23:6 26:14 29:22 <b>proposing</b> 19:2 <b>prospective</b> 39:8 <b>protect</b> 34:6 36:6 <b>protecting</b> 27:10 <b>protection</b> 2:2 23:24 25:21 26:4 <b>prove</b> 4:18,20,23 32:20 <b>provide</b> 7:4,5,20,23 8:14,15,17 10:19 19:14 20:22 30:20 <b>provided</b> 9:12 19:1 28:8 <b>provides</b> 20:4 22:2 23:20,21 <b>providing</b> 6:22 21:4 29:16,21 <b>proximity</b> 11:19 <b>public</b> 1:9 5:19 6:4,5 6:7,21,25 7:4,6,8 8:19,22,24 9:5,8,9 10:5,13 19:15 20:19,21 23:24 30:12,16 31:1,15 38:25 39:5,6 40:5 <b>pull</b> 5:14 <b>pump</b> 38:2	<b>pumping</b> 37:7 39:20 <b>purple</b> 15:11,24 <b>purpose</b> 7:3 36:5 <b>purposes</b> 19:12 <b>put</b> 35:3,5 37:18 <b>p.m</b> 1:15,15 40:6 <hr/> <b>Q</b> <hr/> <b>quality</b> 7:16 19:5,11 22:14 24:2 <b>question</b> 21:16 <b>questions</b> 6:21 7:17 <b>quick</b> 18:18 19:6 21:19,20 25:8 29:13 <b>quite</b> 26:25 <hr/> <b>R</b> <hr/> <b>R</b> 2:1 4:1 <b>rail</b> 15:5 <b>rainfall</b> 35:24 <b>range</b> 17:4 <b>ravine</b> 15:4,5 26:11 <b>reach</b> 18:21 <b>read</b> 30:24 31:8,11 31:12 <b>real</b> 13:3 <b>really</b> 16:18,20 19:1 19:6,9,11,13,19 19:23 20:6,23 21:6,20,23 22:2 22:10 23:4,18 24:3 25:21 27:20 27:21 28:20 29:13 29:21 37:16 <b>reason</b> 12:11 13:21 25:13 <b>Recall</b> 17:21 <b>receive</b> 7:10 30:16 <b>received</b> 7:13 8:24 <b>recognition</b> 27:19 <b>recognize</b> 28:25 29:1 <b>recommend</b> 20:4 21:24 <b>recommended</b> 22:5 29:5 <b>recommends</b> 20:10 <b>record</b> 5:3 8:22,22 9:1 30:9 41:12 <b>recorded</b> 8:25 21:11 34:20 <b>records</b> 14:23 <b>red</b> 11:23 14:8 16:6 18:20 <b>reduce</b> 23:14 24:10 24:13 28:20 29:5 <b>reduced</b> 20:11 27:9	<b>reflect</b> 21:14 <b>region</b> 31:14 35:8 <b>related</b> 26:7 29:9 <b>release</b> 15:1 <b>released</b> 14:24 15:1 <b>relevant</b> 16:14 <b>remain</b> 29:6 <b>remainder</b> 7:6 <b>remedy</b> 12:9 <b>remember</b> 16:12,19 36:24 38:3,8 39:19 <b>remind</b> 30:13 <b>reminder</b> 31:1 <b>reminders</b> 29:24 <b>remove</b> 37:19 <b>report</b> 1:8 6:1,4 10:3,21,25 11:8 19:7 <b>REPORTED</b> 1:24 <b>reporter</b> 4:3 5:2,6 8:20,25 30:8,9,20 41:1 <b>reporters</b> 8:18 <b>REPORTER'S</b> 1:11 <b>reports</b> 19:10 20:16 <b>repositories</b> 31:13 <b>represent</b> 33:25 <b>representative</b> 4:6 <b>representing</b> 35:15 <b>represents</b> 34:3 35:7 <b>required</b> 24:9 <b>requirement</b> 20:6,7 <b>requirements</b> 20:24 28:9 <b>resource</b> 24:1 <b>resources</b> 22:13,14 23:25 26:1,1,3,6 27:10,11,15,17,17 27:18,24 28:1,4 35:25 <b>respond</b> 30:14,16 <b>responded</b> 7:10 30:11 <b>responding</b> 7:17 21:12 <b>response</b> 21:13,15 38:22 <b>responses</b> 7:13 <b>responsibility</b> 34:15 34:17,18 <b>responsible</b> 6:13 <b>rest</b> 22:6 <b>result</b> 21:2 <b>results</b> 16:21,22 18:8,9,14,17 <b>reverse</b> 37:25 <b>reversed</b> 39:22	<b>review</b> 6:5,5,8 7:6 9:5,8,10 10:24 20:22 29:14 30:16 31:2 39:5 <b>rig</b> 12:21 13:16,19 <b>Rigdon</b> 3:9 33:21,22 33:22,23 36:12 <b>right</b> 5:11 8:9 11:17 14:6 16:6 18:25 27:4 31:17,19 33:14 34:19 37:11 39:10 40:3 <b>rigs</b> 12:24 <b>ring-tail</b> 26:22 <b>riparian</b> 26:7 <b>risk</b> 13:10 18:10,12 18:13,14 <b>River</b> 11:20 12:7 34:6,9 35:1 36:6 <b>RO</b> 38:2 <b>road</b> 15:6 37:12 <b>Ron</b> 3:8,12 32:24,25 39:17 <b>room</b> 34:12 38:15 <b>RPR</b> 1:24 41:18 <b>run</b> 18:10,12 <b>R-i-g-d-o-n</b> 33:24 <hr/> <b>S</b> <hr/> <b>S</b> 2:1 4:1 <b>safe</b> 33:17 <b>saline</b> 39:18,21 <b>sample</b> 4:22 <b>samples</b> 12:16,25 13:17,19,20,22 18:16 34:9 <b>sampling</b> 12:16,18 12:20,23 13:5,14 16:17,22,25 18:7 18:9 26:8 <b>samplings</b> 13:8 <b>saying</b> 26:19 <b>says</b> 37:11 <b>scale</b> 12:17 16:24 17:3,7 <b>scientists</b> 23:25 <b>scoping</b> 40:5 <b>searches</b> 34:24 <b>second</b> 19:22 32:24 35:3 <b>see</b> 17:11,25 23:11 24:7 33:3,15 37:16 <b>seeing</b> 28:15 <b>seen</b> 29:14 32:16 <b>send</b> 9:7 <b>Senior</b> 2:9 10:2 <b>sensitive</b> 34:12	<b>separated</b> 12:9 <b>septic</b> 15:22 <b>series</b> 20:10 <b>seriously</b> 34:16 <b>service</b> 12:1 34:3 35:14 <b>serving</b> 10:15 <b>session</b> 6:18 <b>set</b> 6:19 <b>shaded</b> 14:6,8,10 <b>shallower</b> 13:21 <b>Shannon</b> 2:13 <b>Shores</b> 1:17,18,19 31:15 37:6,8 38:14 <b>shorthand</b> 6:11 19:6 19:8 41:7,9 <b>show</b> 14:23 16:1,13 18:18 20:17 21:11 24:21 <b>showed</b> 13:16 <b>shower</b> 38:3,6 <b>shown</b> 11:16 16:5 19:22 <b>shows</b> 14:5,5,18 15:9,16,19 16:1 19:11 20:14 <b>sic</b> 7:10 <b>side</b> 10:9 31:17,19 39:20,22 <b>sign</b> 26:25 <b>significance</b> 11:22 23:19 27:19 34:25 35:21 <b>significant</b> 23:17 24:17,18 25:12,25 26:5 27:9 28:12 28:22 29:9 34:23 35:17 <b>similar</b> 17:14 28:18 <b>similarly</b> 9:7 29:8 <b>simplistic</b> 25:9 <b>sit</b> 8:18,21 <b>site</b> 31:10 <b>sites</b> 6:14 <b>situation</b> 28:18 <b>situations</b> 24:11 28:14 <b>six</b> 35:14 <b>size</b> 12:3 35:6 <b>slide</b> 14:7 19:11,22 23:15 25:6,10 <b>slides</b> 14:4 <b>slope</b> 16:11 17:25 18:4,4 <b>slopes</b> 16:13 <b>slow</b> 37:17 <b>slush</b> 33:8
---	---	--	--	---

<b>smaller</b> 14:11	13:1 14:1,3,6,9,16	16:18 30:19	<b>topical</b> 22:15 23:21	<b>upstream</b> 14:20
<b>soil</b> 1:7 2:5 6:1,23	14:18,21 15:4,7,8	<b>talked</b> 16:16	23:22	<b>use</b> 13:19,20 18:11
10:8,20,21,21	15:9,13,18,21	<b>talking</b> 12:12 33:9	<b>Topock</b> 1:6 5:8 6:3	38:2
11:8,13 12:10,13	16:1,4,5,9 31:15	39:19	9:21,23 11:9,16	<b>uses</b> 35:8
12:16,16,20,23,25	<b>stations</b> 6:19	<b>tank</b> 38:1	12:8 31:9,9,15	<b>U.S</b> 11:25
13:4,6,8,9,10,11	<b>stay</b> 39:14	<b>tanks</b> 15:23	32:7	
13:14,17,22,22,24	<b>staying</b> 5:24	<b>team</b> 6:20 7:11,12	<b>tortoise</b> 26:21,24	<b>V</b>
14:8 15:13 16:16	<b>steep</b> 16:13 17:22	7:16 8:3 9:15,18	<b>total</b> 16:10	<b>vacuum</b> 25:4
16:21,25,25 17:1	<b>stereotype</b> 41:7	9:19 10:1,5,7,17	<b>totally</b> 36:24	<b>validate</b> 18:16
17:5,8,13,17,19	<b>Stewart</b> 2:13	30:13 39:10	<b>tower</b> 15:17	<b>valuable</b> 36:5
17:19,24 18:9,22	<b>stomach</b> 4:11	<b>tell</b> 29:18 38:7	<b>town</b> 36:19 37:8,21	<b>value</b> 34:14
18:22 29:22	<b>storage</b> 15:20	<b>telling</b> 5:15 24:5	37:23 38:8	<b>values</b> 36:19
<b>soils</b> 18:4 19:18	<b>store</b> 38:1	<b>ten</b> 37:10	<b>toxic</b> 2:2 5:22 6:10	<b>Vanfleet</b> 3:8,12
<b>sole</b> 35:2 36:5	<b>stored</b> 14:13	<b>Teresa</b> 2:13 10:11	11:5 33:14,16	32:24,25,25 39:17
<b>solicit</b> 6:8	<b>storm</b> 14:3 16:2,2	<b>term</b> 23:17	<b>traditional</b> 27:23	39:17 40:1
<b>somewhat</b> 28:18	<b>Strauss</b> 2:13 10:10	<b>terms</b> 29:3 35:22	28:10	<b>vapors</b> 38:4
<b>sounds</b> 35:12	<b>strength</b> 17:24	<b>test</b> 17:9,11,24 18:4	<b>transcribed</b> 41:10	<b>various</b> 31:14
<b>source</b> 34:8 35:2	<b>strong</b> 32:12	<b>tested</b> 4:6 5:11 32:7	<b>transcript</b> 1:11	<b>vegetation</b> 26:11
<b>south</b> 11:19 15:4,18	<b>studies</b> 12:17 16:24	32:9 37:15	41:11	<b>verbal</b> 7:9,18,21,22
<b>southeast</b> 11:18	17:3,14 27:25	<b>testing</b> 17:9,14,15	<b>transcripts</b> 21:10	8:11,23 29:23
<b>Southern</b> 34:1,2,18	<b>subject</b> 22:12	<b>tests</b> 16:24 17:7,11	<b>treatments</b> 32:14	31:21
35:13 36:7	<b>submit</b> 9:3 39:4	<b>thank</b> 5:21 18:25	<b>tribal</b> 2:10 27:20	<b>verbatim</b> 21:10
<b>speak</b> 30:6	<b>submitted</b> 8:3 9:9	21:14 32:23 33:19	33:1	<b>VI</b> 4:7,19 37:2,20
<b>speaker</b> 7:24 8:5	9:14	33:20 36:11,12	<b>tribe</b> 36:9	38:3
30:1,4,22 31:25	<b>submitting</b> 9:4	38:17,18 39:2,16	<b>tribes</b> 27:21 28:24	<b>vicinity</b> 17:16 22:22
32:1 38:20,21,23	<b>substances</b> 2:2 5:22	40:1	36:3	<b>Vidaurri</b> 1:24 41:6
<b>speakers</b> 3:1 8:2	6:11,15 11:5	<b>Thanks</b> 11:3 29:20	<b>tried</b> 4:16	41:18
30:1 32:24	<b>succinct</b> 22:2	<b>thick</b> 15:9 21:25	<b>true</b> 20:15 41:12	<b>vocal</b> 36:21
<b>specialized</b> 23:25	<b>suffering</b> 4:13	<b>thing</b> 28:21 38:13	<b>try</b> 37:19	
<b>special-status</b> 26:12	<b>suitable</b> 18:1	<b>things</b> 23:8,18 26:20	<b>trying</b> 5:10 14:25	<b>W</b>
<b>species</b> 26:22 27:5	<b>summarized</b> 25:10	36:21	36:22	<b>waiting</b> 4:24
<b>specific</b> 23:16,22	<b>summary</b> 19:1	<b>think</b> 21:24 24:9,13	<b>tumors</b> 4:11	<b>wall</b> 31:18,20
<b>specifically</b> 26:6,8	21:19,20,24 22:2	26:9 32:17 35:22	<b>turn</b> 18:23 30:6	<b>want</b> 5:6 8:8,23 9:17
<b>spell</b> 30:7	22:3,4 25:8 29:13	<b>third</b> 35:10	<b>turned</b> 30:2	16:12 18:4 21:6
<b>spill</b> 4:23 32:19	36:2	<b>thirties</b> 37:15	<b>turns</b> 37:17	21:22 25:13 30:4
<b>spiritual</b> 11:22	<b>supervision</b> 41:11	<b>Thomas</b> 3:2,7 4:4	<b>two</b> 4:10,14 6:16,17	30:13,18,23 32:2
27:19	<b>supply</b> 34:6,8 35:20	5:4 32:1	7:19 10:17 12:9	39:2
<b>square</b> 35:15	36:7	<b>thought</b> 36:18	22:17 23:8 26:22	<b>wanted</b> 6:18 16:1
<b>stability</b> 17:24	<b>sure</b> 8:14 21:6 22:25	<b>thousand</b> 35:23	32:13 33:7 36:15	18:18
<b>Stacey</b> 2:10 8:6 10:4	26:20 27:5 28:2	<b>threaten</b> 13:11	<b>twofold</b> 34:5	<b>warn</b> 32:15
<b>stage</b> 18:19	<b>surrounded</b> 11:24	<b>three</b> 4:14,14 16:19	<b>type</b> 18:3 28:21	<b>wash</b> 14:17,19,20,21
<b>staging</b> 14:11	<b>surrounding</b> 14:2	16:19,23 19:11	<b>types</b> 12:24 13:15	14:22,24 26:9
<b>stake</b> 37:18	16:9	25:23,25 32:6	19:9	33:14 36:24
<b>stakeholder</b> 36:6	<b>surveys</b> 27:3,4	35:16	<b>typewriting</b> 41:10	<b>washed</b> 33:12
<b>stand</b> 36:14	<b>swimming</b> 38:7	<b>threshold</b> 23:19		<b>washing</b> 17:19
<b>standard</b> 25:15	<b>synopsis</b> 19:6	24:6,16 29:2	<b>U</b>	<b>wasn't</b> 4:17
<b>standing</b> 38:6	<b>system</b> 14:3 15:22	<b>thresholds</b> 23:21,23	<b>uh</b> 19:2 21:2	<b>waste</b> 15:20
<b>start</b> 9:20 29:23	35:2 37:25	24:3,8	<b>um</b> 8:19 9:3 16:3,8	<b>water</b> 4:7,18,19,22
30:5 31:21		<b>time</b> 8:20 18:18	19:23 20:1 21:15	5:12 32:9,18,19
<b>state</b> 6:13 30:7 34:4	<b>T</b>	22:24 23:2 24:7	23:17 24:24 27:1	33:25 34:1,2,6,8
34:19,22 35:17	<b>table</b> 22:3	39:19 41:8	27:8,11,18,21,23	34:18 35:9,12,13
36:10 37:8,11	<b>take</b> 8:2 21:22 30:1	<b>told</b> 5:12 36:25	28:18 29:8,14	36:4,6,16 37:5
41:3	31:23 34:8 36:19	11:9 21:4,11	30:6,12,13,25	38:2,4,6 39:20
<b>stated</b> 35:16 39:9	38:3 39:3,24	<b>tool</b> 19:23	32:8 33:6 37:22	<b>way</b> 8:15,17 20:19
<b>statement</b> 24:23	<b>taken</b> 12:21 14:18	<b>tools</b> 13:17,20	38:7 39:2,18	23:9,12 27:2
36:2	14:20 34:16	<b>top</b> 14:17 15:16	<b>unavoidable</b> 24:18	29:24 30:21
<b>station</b> 1:6 6:3 11:9	<b>talk</b> 6:20 8:20 10:23	<b>topic</b> 25:23	28:13 29:9	<b>ways</b> 7:19,20 20:10
11:16 12:6,22	13:2,4 14:3 16:15		<b>updated</b> 39:14	31:7

<b>website</b> 31:10	<b>Yolanda's</b> 9:25	<b>5:45</b> 1:15		
<b>Wednesday</b> 1:13	<b>Yue</b> 2:7 9:22	<b>55-gallon</b> 37:1		
<b>weeks</b> 33:7	<hr/> <b>Z</b> <hr/>	<b>56</b> 37:13		
<b>Wehr</b> 3:10 36:13,14	<b>zone</b> 13:21	<b>5796</b> 2:3	<hr/> <b>6</b> <hr/>	
<b>welcome</b> 11:11 40:2	<b>zoom</b> 14:7		<b>66</b> 12:2	
<b>wells</b> 37:14	<hr/> <b>\$</b> <hr/>		<hr/> <b>7</b> <hr/>	
<b>went</b> 4:13	<b>\$50,000</b> 35:23		<b>7th</b> 6:6	
<b>west</b> 33:12	<hr/> <b>#</b> <hr/>		<b>7:23</b> 1:15 40:6	
<b>wetlands</b> 26:7,12	<b>#11081/NV</b> 1:24		<hr/> <b>8</b> <hr/>	
<b>we'll</b> 7:13 13:2 14:3	41:19		<b>86436</b> 5:9	
14:7 30:1 39:24	<b>#50359/CA</b> 1:24		<hr/> <b>9</b> <hr/>	
<b>we're</b> 6:21 8:12	41:19		<b>90630</b> 2:3	
12:11 15:13 18:20	<b>#748</b> 1:24 41:19			
20:18 21:12 22:25	<hr/> <b>1</b> <hr/>			
22:25 23:18,19	<b>1.2</b> 35:19			
24:8,16 25:4,5	<b>11</b> 3:4			
28:15 38:6	<b>12</b> 11:18			
<b>we've</b> 20:16 23:7	<b>13136</b> 1:18			
24:11 25:10 26:14	<b>18</b> 3:5			
28:2 37:7	<b>1951</b> 12:3			
<b>wheels</b> 37:17	<hr/> <b>2</b> <hr/>			
<b>whereof</b> 41:13	<b>2.1</b> 35:14			
<b>wholesaler</b> 34:2	<b>20</b> 34:3 35:15 37:18			
<b>wide</b> 17:1	<b>20-billion</b> 34:22			
<b>Wildlife</b> 11:25 26:15	<b>200</b> 38:1			
<b>Wilkinson</b> 2:13	<b>2014</b> 1:13 41:14			
10:11	<b>21st</b> 6:6 9:14 29:17			
<b>winter</b> 21:18	31:2			
<b>wisdom</b> 35:25	<b>23</b> 1:13			
<b>wish</b> 37:23	<b>25</b> 33:9			
<b>witness</b> 41:13	<b>29</b> 3:6			
<b>wondering</b> 31:5	<hr/> <b>3</b> <hr/>			
33:16	<b>30</b> 33:9			
<b>work</b> 10:14 13:6	<b>32</b> 3:7,8			
18:22 34:12	<b>325,000</b> 35:10			
<b>worked</b> 10:4 34:11	<b>33</b> 3:9			
36:25	<b>36</b> 3:10			
<b>working</b> 36:7	<b>3600</b> 35:11			
<b>worry</b> 38:14	<b>38</b> 3:11			
<b>worship</b> 28:24	<b>39</b> 3:12,13			
<b>worst</b> 34:20	<b>395,000</b> 35:7			
<b>worth</b> 4:14	<hr/> <b>4</b> <hr/>			
<b>wouldn't</b> 26:5,6	<b>4</b> 3:2			
<b>wrap</b> 38:25	<b>40</b> 11:19			
<b>write</b> 30:22	<b>400</b> 35:5,16			
<b>written</b> 7:13,21 21:5	<b>4585</b> 5:8			
31:3	<hr/> <b>5</b> <hr/>			
<b>wrong</b> 33:13	<b>5</b> 3:3			
<hr/> <b>Y</b> <hr/>	<b>5th</b> 41:14			
<b>year</b> 5:14 11:6	<b>5,200</b> 35:15			
18:21 21:18,18				
35:8,23 36:22				
37:2,15				
<b>years</b> 32:6 33:9				
36:15 37:18				
<b>yellow</b> 11:17				
<b>Yolanda</b> 2:10 10:4				